

Climate Action Plan 2026 to 2027: Standhill Infants' School



The plan below starts with a section entitled 'establishing our baseline'. The plan then moves on to actions in four areas, as part of the Department for Education's (DfE) requirements. The four areas are:

1. decarbonisation
2. biodiversity
3. resilience and adaption
4. climate education and green careers goals

At Standhill Infants' School, we believe that we can go further in helping tackle the climate emergency. Therefore, our plan also includes actions in these areas:

5. active and sustainable travel
6. waste, consumption and recycling

<i>Goal</i>	<i>Action</i>	<i>Steps</i>	<i>Timeline for the action or expected completion date</i>	<i>Resources</i>
Establishing our baseline	Understand the school's waste by conducting a bin audit.	Conduct a bin audit. Review findings and propose recommendations to reduce or recycle waste.	By December 2026	• Staff: Education staff, operational staff, senior leadership team • Cost: Free if using above tools

	Understand the school's energy efficiency by conducting a review of energy use.	Review the Recommendation Report from the school's Display Energy Certificate [DEC] to understand the schools' energy efficiency.	By December 2026	• Staff: Education staff, operational staff, senior leadership team • Cost: Free – done in house
	Understand the pollution risk by identifying sources of air pollution and locations in the school that are impacted. Or conduct an air quality audit by using the GLA toolkit .	Review pollution levels around the school Conduct air quality survey	By April 2027	• Staff: Education staff, operational staff, senior leadership team • Cost: Free- several projects offer opportunities. If possible: Install air quality sensor at school - £2500
	Understand the curriculum by reviewing for climate change content.	Review curriculum to understand where climate change could feature.	By April 2027	• Staff: Education staff, operational staff, senior leadership team • Cost: Free- several projects offer opportunities

Decarbonisation	Change behaviours in our communities by running a 'Switch-off' campaign.	Encourage students and staff to turn off lights and monitors. Provide information to parents/carers in newsletters.	By April 2027	- Staff involved: Operational staff, senior leadership team - Cost: Free
	Reduce carbon emissions in our buildings by teaching lessons outside.	Plan a lesson outdoors. Make the most of outdoor environments and bring students outside for lessons.	By July 2027	- Staff involved: Operational staff, senior leadership team - Cost: Free
Biodiversity	Increase our school's knowledge of biodiversity by joining an online biodiversity network.	Sign up to education Nature Park for more resources	By December 2026	- Staff: educational staff/senior leadership team. - Cost: Free
Resilience and adaptation	Planning: Assess the school's risk and	Use tools to assess the climate risk.	By April 2027	Staff: educational staff, operational

	vulnerability to climate change.	Vulnerability analysis to identify the most at-risk areas of the school such as ageing infrastructure or vulnerable student populations.		staff, senior leadership team. • Cost: Dependent on actions chosen.
	Planning: develop emergency response plans to build resilience in the school.	Established protocols for rapid recovery after climate events. Ensure you are proactively planning to mitigate risk for vulnerable staff and students including those with pre-existing health vulnerabilities and social vulnerabilities.	By December 2026	• Staff: education staff, senior leadership team. • Cost: Free/low Resources: Emergency planning and response for education, childcare, and children's social care settings - GOV.UK
	Increase our school's knowledge of resilience and adaptation by promoting water	Run a campaign within the school. This could include posters or newsletters about conserving and not wasting water.	By April 2027	• Staff: Education staff, senior leadership team • Cost: Free

	conservation practices.			
	Prepare the school for the physical impacts of overheating from climate change by buying gazebos	Purchase gazebo. Train staff how to use and maintain. Encourage pupils to use during periods of hot weather.	By December 2026	• Staff: Educational staff, Operational staff, senior leadership team • Cost: Low
Climate education and green careers	Share with staff and pupils what climate change action we are taking by promoting successes and achievements.	Assemblies, newsletters. Get students involved e.g. with planting or maintaining.	By April 2027	• Staff: educational staff/senior leadership team. • Cost: Free
	Increase our school's knowledge of climate change initiatives by joining a climate network.	Research networks and decide which is the best for you school to keep up to date with latest information and	By December 2026	• Staff: educational staff/senior leadership team. • Cost: Free

		opportunities. Sign up to the network. Start engaging with network, attend meetings, read newsletters etc		
	Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.	Get lead staff in place early. Use resources with information on about how to embed. Embed climate change in other lessons. Review impact.	By March 2027	• Staff: educational staff/senior leadership team. • Cost: Free
Active and sustainable Travel	Encourage active travel by providing cycle to work scheme for school staff.	Enrol school in the cycle to work scheme. Promote amongst staff.	By April 2027	• Staff: Education staff, senior leadership team • Cost: Free to sign up

Waste, consumption and recycling	Encourage reuse by hosting swap events.	Host a swap event where students can swap clothes, books, and games. Donate surplus to charities.	By July 2027	• Staff: Education staff, senior leadership team • Cost: Free
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