



Climate Action Plan 2025–2026

Review of Completed Actions

During 2025–2026, Standhill Infants' School continued to strengthen its approach to sustainability and climate action. A number of actions identified within the Climate Action Plan have been successfully completed, with a particular focus on reducing energy consumption and carbon emissions, improving resilience to climate change, conserving natural resources, and encouraging more sustainable travel and consumption.

Decarbonisation

LED Lighting and Motion Sensors

The school has completed planned improvements to its lighting infrastructure. Existing lighting has been replaced with more energy-efficient LED fittings and bulbs, alongside the installation of motion sensors in appropriate areas of the school. The sensors have been programmed with suitable time periods to ensure that lights are not left on unnecessarily.

This represents an important step towards reducing the school's overall energy consumption and carbon emissions. Staff have also been made aware of the importance of using and maintaining the sensors appropriately, helping to encourage sustainable energy-saving practices in the longer term.

Installation of a More Efficient Heating System

The school has completed the planned replacement of its previous gas boiler with a more energy-efficient heating system using heat pumps. This is a significant improvement to the school's infrastructure and supports the longer-term goal of reducing reliance on fossil fuels and lowering carbon emissions.

The work was undertaken with support from Nottinghamshire County Council, enabling this important improvement to be made without a direct cost to the school.

Reducing Heating Requirements Through Lowered Ceilings

The school has also completed work to reduce ceiling heights through the installation of false ceilings. The purpose of this improvement was to reduce the volume of space requiring heating and, consequently, the amount of energy needed to maintain comfortable temperatures within classrooms and other areas.

This measure complements the school's wider programme of energy-efficiency improvements, including the installation of the new heating system and LED lighting.

Resilience and Adaptation

Preparing for Extreme Weather

The school has taken steps to strengthen its ability to respond effectively to periods of extreme weather. This forms part of the school's wider commitment to ensuring that pupils and staff are supported and kept safe during periods of particularly hot or challenging weather conditions.

During periods of extreme heat, the school introduced a soft-closure arrangement, allowing parents and carers to collect children early where this was possible. Risk assessments were also reviewed and updated to address extreme hot weather, with guidance provided to staff on practical measures to help keep classrooms cool.

These measures have strengthened the school's resilience and ensure that appropriate arrangements can be put in place when extreme weather conditions may affect the school environment.

Rainwater Harvesting

The school has progressed its plans for rainwater harvesting as part of its approach to adapting to the physical impacts of climate change and making more sustainable use of natural resources.

Water butts have been installed to collect rainwater from the school's guttering. The harvested water can then be used for appropriate purposes, such as watering plants and maintaining the school grounds.

Rainwater harvesting helps to reduce reliance on mains water for suitable uses and supports the school's commitment to water conservation and environmental sustainability.

Active and Sustainable Travel

Encouraging Walking and Sustainable Travel

The school has promoted walking to school and the use of public transport as alternatives to travelling by car. Information and encouragement have been shared with families through the school newsletter.

This work has been supported by the Active Travel Team, who delivered workshops, produced posters that were displayed outside the school, and promoted walking to school. A travel audit was also conducted to help the school better understand current travel patterns and identify opportunities to encourage more sustainable choices.

These actions support the school's aim of encouraging sustainable travel across the school community and providing families with practical information about alternatives to car travel.

Waste, Consumption and Recycling

Second-Hand Uniform Event

The school has completed its planned second-hand uniform initiative, providing families with an opportunity to exchange or purchase pre-used school uniform.

A stall was organised by the PTA at the summer fayre, helping to extend the life of school uniform, reduce clothing waste and promote the principles of reuse. The initiative also raised funds for the school.

This provides a practical and accessible way for families to participate in sustainable practices while reducing unnecessary consumption and making better use of existing resources.

Overall Review

The actions completed during 2025–2026 demonstrate continued progress in Standhill Infants' School's commitment to climate action and sustainability. Significant improvements have been made to the school's energy infrastructure through the introduction of LED lighting and motion sensors, the installation of a more efficient heat-pump heating system, and measures to reduce heating requirements.

Alongside these infrastructure improvements, the school has taken practical steps to strengthen its resilience to extreme weather, conserve water, encourage active and sustainable travel, and promote the reuse of school uniform.

Together, these actions provide a strong foundation for the next stage of the Climate Action Plan. The remaining actions identified in the original plan will roll forward into 2026–2027, allowing the school to build on the progress already achieved and further embed climate action and sustainability across the whole school community.