


STANDHILL INFANTS MEDIUM TERM PLAN (Blue Cycle)	YEAR GROUP: 1 & 2	Spring 2026 
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TEXT FOCUS: Earth's Amazing Environments Meerkat Mail Lost and Found Easter poetry	THEME: SUPERHEROES KS1 FOCUS: SAVE OUR PLANET (PLANET SUPERHEROES)	THE BIG QUESTION: HOW WILL YOU SAVE THE PLANET?
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SUPER STARTER AND WOW MOMENTS: Animal dress up day. Easter church visit. PE days. Library visit.

Website Challenges:
Spring 1: Use the internet to find information about saving our planet e.g. litter/ deforestation/ global warming. Write facts and share with the class. (Adult at home to oversee internet safety).
Spring 2: Use your senses to explore somewhere outside. This could be your garden, the park or a place you visit. Draw a picture of all the different things you explored with your senses.

WEEK/SUBJECT	ENGLISH	SCIENCE	HISTORY/GEOG	ART/D.T.	COMPUTING	MUSIC	R.E.	PSHE (Y1 SCHEME)	PE
1 5 th Jan-9 th Jan	New Year Celebrations			Artist study: Hokusai – SEA Create outline of Hokusai's The Great Wave	<u>Coding with Beebots</u> Playing and exploring Beebots : Routes To understand that a computer follows precise	SING UP: Composing music inspired by birdsong Session 1: Watch and listen to their surroundings, paying particular attention to birdsong. Create short musical motifs using voices and body percussion. Follow a conductor.	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Dreams & Goals: Set simple goals. Tell you about the things I do well.	Work in pairs to create symmetry and asymmetry in cross lateral movement. (MC3)
2 12 th Jan-16 th	Earth's Amazing Environments – Non-Fiction (Do not focus on deserts – will cover	<u>Animals including humans</u> Identify and name a variety of	Information about David Attenborough: Knows that evidence can be found from	Create tints and shades of a colour.	commands and will respond to those commands consistently	SING UP: Composing music inspired by birdsong Session 2: Invent a short motif using percussion instruments	DISCOVERY RE SCHEME: We are learning to understand how	Dreams & Goals: Set a goal and work out how to achieve it.	To link travelling moves with balances of various levels.

	<p>when reading Meerkat Mail)</p> <p>Rainforests and oceans</p> <p>Assessed write (cold write) animal fact file</p>	<p>common animals – mammals and insects</p>	<p>different sources</p> <p>Uses a range of information sources to answer questions</p>			<p>(orchestrating ideas from Lesson 1).</p> <p>Use a number system to create structure.</p> <p>Perform with and without a conductor.</p> <p>Watch and listen to music by Ottorino Respighi and Olivier Messiaen</p>	<p>celebrating Passover helps Jews show God they value their special relationship with Him.</p>	<p>Tell you how I learn best.</p>	<p>(AM5)</p>
<p>3</p> <p>19th – 23rd Jan</p>	<p>Earth’s Amazing Environments – Non-Fiction</p> <p>(Do not focus on deserts – will cover when reading Meerkat Mail)</p> <p>Planning & Assessed write (animal/environment fact file)</p> <p>POLES</p>	<p>Identify and name a variety of common animals – birds & fish</p>		<p>Painting – Hokusai’s The Great Wave</p>		<p>SING UP: Composing music inspired by birdsong</p> <p>Session 3:</p> <p>Listen to <i>The lark ascending</i> by Ralph Vaughan Williams.</p> <p>Perform improvised solos over a shimmering accompaniment</p> <p>Structure different ideas together to make one big piece.</p> <p>Perform your class bird-inspired composition.</p>	<p>DISCOVERY RE SCHEME:</p> <p>We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.</p>	<p>Dreams & Goals:</p> <p>Understand how to work well with a partner.</p> <p>Celebrate achievement with my partner.</p>	<p>To work with one or more people to develop movement sequences.</p> <p>Include music.</p> <p>(AM6)</p>
<p>4</p> <p>26th – 30th Jan</p>	<p>Meerkat Mail – Fiction (Y2 T4W Reading Spine)</p> <p>(T4W story map - write just one postcard)</p>	<p>Identify and name a variety of common animals – amphibians and reptiles</p>	<p>Names and locates the seas surrounding the United Kingdom</p>	<p>Sewing animal glove puppets:</p> <p>Understand how to identify a target group and purpose for</p>	<p><u>Coding with Beebots</u></p> <p>Playing and exploring Beebots :</p> <p>How far?</p> <p>To be able to predict</p>	<p>SING UP: Grandma Rap</p> <p>Session 1:</p> <p>Introduce the song – mark the pulse, learn the actions, and recap <i>Hi lo chicka lo</i> from Term 1</p>	<p>DISCOVERY RE SCHEME:</p> <p>We are learning to understand how celebrating Passover helps Jews show God</p>	<p>Dreams & Goals:</p> <p>Tackle a new challenge and understand this might stretch my learning.</p>	<p>To transfer weight during throwing action to create more power.</p> <p>Vary throwing technique.</p> <p>(MS3)</p>

				what they intend to design and make based on a design criteria. Use materials to make known objects for a purpose. Use large eyed needles – running stitches. Cut, shape and join fabric. Use basic sewing techniques. Measure materials required. Evaluate against design criteria.	the behaviour of simple programs		they value their special relationship with Him.	Identify how I feel when I am faced with a new challenge.	
5 2 nd Feb-6 th Feb	Meerkat Mail – Fiction (Y2 T4W Reading Spine)	Describe and compare the structure of a variety of common animals. Include all animal groups.	Names and locates the world's seven continents and five oceans		<u>Coding with Beebots</u> Playing and exploring Beebots : Challenge To plan, test and debug simple programs.	SING UP: Grandma Rap Session 2: Learn <i>Grandma rap</i> words and actions, practise pitch pencils, discover the ‘walk’ duration (action and notation).	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Dreams & Goals: Identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them. Know how I feel when I see obstacles and how I feel when I overcome them.	To develop strength when using a push or pull force against a partner. (FM6)
6 9 th – 13 th Feb	Meerkat Mail – Fiction (Y2 T4W Reading Spine) Planning & Assessed write	To know the difference between carnivores, herbivores and	Identifies the location of hot and cold areas of the world in relation to the Equator and the North and South Poles			SING UP: Grandma Rap Session 3: Progression snapshot activity 2. Make a video recording of children singing.	Chinese New Year	Dreams & Goals: Tell you how I felt when I succeeded in a new challenge and how I	To vary the size of base and weight control during a squat. (FM7)

		omnivores. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.						celebrated it. Know how to store the feelings of success in my internal treasure chest.	
HALF TERM									
1 23 rd Feb-27 th Feb (Inset 23.2.26)	Lost and Found Fiction T4W Imitation Hook Warm up/embed words, grammar & short burst writing Internalise Drama Reading as a reader – vocab & comp	<u>Animals including humans</u> Notice that animals, including humans, have offspring which grow into adults Focus on just animals this week		Family of Arts Exhibition artwork	<u>Digital Literacy</u> Introduction to the topic and searching for images To use a search engine to find images.	SING UP: Grandma Rap Session 4: Rehearse the rap, introduce the ‘jogging’ duration and practise ‘walk’ duration with notation.	JIGSAW RE SCHEME (new scheme 2026): I can think about qualities in people I admire	Healthy Me Have made a healthy choice	To side step rhythmically and continuously. (MC4)
2 2 nd Mar-6 th Mar World Book Day 5 th March	Lost and Found Fiction T4W Innovate	<u>Animals including humans</u> Notice that animals, including humans,	Uses basic geographical vocabulary to refer to key human features	Mother’s Day cards		SING UP: Grandma Rap Session 5: Create 4-beat rhythms featuring ‘walk’ and ‘jogging’ durations using a rhythm grid.	JIGSAW RE SCHEME (new scheme 2026): I can explain why Jesus	Have eaten a healthy, balanced diet	To gallop in a variety of directions. (MC4)

	Reading as a writer- box up text, features, toolkit Create new plan/box up and talk for text Shared write	have offspring which grow into adults Focus on humans this week					might have been special or important to the people around him Holi Festival (4 th March)		
3 9th – 13th Mar Mother's Day (15 th)	Lost and Found Fiction T4W Write own version Planning & Assessed write	<u>Animals including humans</u> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Uses basic geographical vocabulary to refer to key physical features	Sewing animal glove puppets: Understand how to identify a target group and purpose for what they intend to design and make based on a design criteria.	<u>Digital Literacy</u> Create an image gallery To take pictures or save images from the internet.	SING UP: Grandma Rap Session 6: Create a looped backing (or body percussion accompaniment) to perform <i>Grandma rap</i> to	JIGSAW RE SCHEME (new scheme 2026): I can retell some of the Easter story (Before and during Palm Sunday) Mother's Day	Have been physically active	To show continuity of movement in isolation and when linking moves together. (AM7)
4 16 th – 20 th Mar Red Nose Day Friday 20th	Lost and Found Fiction T4W Independent application Next steps based on assessment Pupils write independently	<u>Animals including humans</u> Describe the importance for humans of exercise, eating the right amounts of different	Identify human and physical features of a contrasting locality- Kenya Compare with UK Link to comic relief – Michael from Kenya on	Use materials to make known objects for a purpose. Use large eyed needles – running		SING UP: Orawa Session 1: Listen with attention to detail and recall sounds and patterns. Copy short vocal chants. Learn about 20th century Polish composer Wojciech Kilar and his piece, <i>Orawa</i> .	JIGSAW RE SCHEME (new scheme 2026): I can retell some of the Easter story (Palm Sunday to Easter Sunday)	Have tried to keep themselves and others safe	To use a variety of directions within dance. (AM8)

		types of food, and hygiene.	eyfs page on comic relief website	stitches. Cut, shape and join fabric. Use basic sewing techniques. Measure materials required. Evaluate against design criteria.					
5 23rd– 27th Mar Be Safe and Healthy Week	Easter poems	Seasons Observe and describe weather - Spring	Identifies and describes seasonal weather patterns in the United Kingdom		<u>Digital Literacy</u> Create a presentation of organised images To present my image gallery	SING UP: Orawa Session 2: Work together to explore, devise, and perform a new chant inspired by a river journey. Use gesture to show pitch movement (higher and lower)	JIGSAW RE SCHEME (new scheme 2026): I can talk about a person I admire	Know how to be a good friend and enjoy healthy friendships	To use control when changing direction (AM8)