

MINUTES OF MEETING



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| School: | Standhill Infants' School |
| Meeting title: | Meeting of the School Review Committee |
| Date and time: | Wednesday 4th October 2023 at 6.00 pm |
| Location: | In school |

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| Membership 'A' denotes absence | Mrs J Bucknall (Chair) Ms N Scott Mrs J Clarke Mr C Worrall Mrs S Ghattaora (Headteacher) Mrs S Britten |
| In attendance: | Mrs F Parr (Minute Taker) Mrs S Flint (Chair of Governors) |

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| SRC/21/2023 | Apologies for absence There were no apologies. | |
| SRC/22/2023 | Declaration of interest There were no declarations of interest, either directly or indirectly, for items of business on the agenda. | |
| SRC/23/2023 | Minutes from the last meeting and matters arising The Minutes of the last meeting held on 17 th May 2023 having been previously uploaded to Governor Hub were confirmed as a true record. There were no matters arising. The Chair of the School Review Committee signed the Minutes. | |
| SRC/24/2023 | <p>Standards – End of Year 2023 – FS2, KS1, Phonics</p> <p>The Headteacher referred Governors to her Standards report to Governors 2023 previously emailed to them and uploaded on to GovHub.</p> <p>Governors were informed that June 2023 was the last time that we have to do SATs, but we have not YET been informed what end of year assessment will look like for 2024. It could be that we will still do the Teacher Assessments using old test papers.</p> <p><u>KS1 Results</u></p> <p>The Headteacher outlined the following to Governors:</p> <ul style="list-style-type: none"> • Reading: these were not as good as we thought they would be - 69% ARE but still better than Nationally which is 68%. 19% GD which is in line with National results. • Writing: 66.7% ARE which is higher than Notts (60.9%) and Nationally (60%). However, we had no children at GD (Notts 7.2%/National 9%), but feel that this was in part down to being Moderated and not being able to take into account any improvement | |

expected over the last 5 weeks of term, which we would normally do and which other schools have probably done.

- Maths: 71.4% ARE which is very slightly below Notts at 72.4% and very slightly above National at 70.2%. However, we have 19% at GD whereas Notts was 16.5% and National 16%).
- Science: 81% ARE which is higher than Notts (80%) and Nationally (79%).
- Reading, Writing and Maths combined: 64.3% ARE which is 12% higher than we were in 2022 and higher than Notts at 56.6%.
- Vulnerable groups:
 - Reading:
 - Boys, BME, White British FSM boys all attained well.
 - There were gaps for all other vulnerable groups, with EAL having the biggest gap.
 - Writing:
 - Boys, BME and White British FSM boys all attained well.
 - There were gaps for all other vulnerable groups, with SEN having the biggest gap (although they attained better than the LA data).
 - The EAL group need targeting.
 - Maths:
 - Boys, White British FSM boys and BME all attend well.
 - There were gaps for all other vulnerable groups, with SEN having the biggest gap.
 - The EAL group need targeting.
 - Science:
 - Vulnerable groups did not attain as well as their peers

FS Results

- The number of children attaining a good level of development is 71.1% which is higher than Notts at 67.5% and Nationally at 67.3%, even though it is lower than last year for Standhill.
- The gaps between our vulnerable groups and their peers are generally higher than National and LA gaps because the non-vulnerable children have attained a higher level.
- Specific Early Learning Goal Attainment: all outcomes are slightly lower than Standhill 2022 with the biggest gap in number (8.9%) drop.

Reading:

- Comprehension at Standhill (86.7%) is better than Notts (81.2%) and Nationally (80%).
- Word reading is in line; Standhill 75.6% compared to LA 75.3% and Nationally 76%.

Writing:

- Slightly better than Notts (70.8%) and Nationally (71%).

Number:

- Number: Slightly better at 80% than Notts and LA (both 79%).
- Numerical pattern: Again 80%. Notts 78.4% and Nationally 78%.

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| | <p>The Headteacher went on to explain that although the results were above Notts and Nationally in all areas, there were still specific areas she will be targeting, eg boys in general and specifically in writing and fine motor, girls for reading, FSM children for reading, writing and number and SEN in all Early Learning Goals.</p> <p><u>Phonics</u></p> <p>Year 1: Attainment is 75% which is below Notts at 80.4%.</p> <p>Year 2: Attainment by the end of the year was not as good as previous years 88.1% of pupils at the end of Year 2 passing which was 1% lower than Nationally and Notts. This is not the trend for Standhill but is indicative of the level of need within the 22/23 cohort. Also, five of the nine children resitting Phonics who did not pass had still made significant progress and improvement on their Year 1 results – they just did not reach 32 out of 40 to pass.</p> <p>The Headteacher assured Governors that our Interventions were working but that we are having to tackle challenging behaviour and poor attendance.</p> | |
| <p>SRC/25/2023</p> | <p>School Development Plan outline 2023-24</p> <p>The Headteacher reminded Governors of the visit from the School Improvement Adviser from Notts CC last year, Peter Mansfield. He had meticulously gone through the SDP last year. However, the Ofsted Inspector never mentioned it, but the Headteacher assumed he had read it.</p> <p>The Headteacher outline the following targets to Governors:</p> <ul style="list-style-type: none"> • Reading – for disadvantaged boys in particular. Since the last Ofsted inspection we have been very focussed on fluency as the lack of this was criticised by the Inspector. However, this Inspector informed staff that he did not expect fluency, but that children know how to use the phonics they have been taught to read and that fluency will come later. However, as a result of the last inspection, the Headteacher is now confident that children are being allocated the right reading level books and that we have purchased many books to support this. The teaching practice around this has also improved. • Writing, focussing on children inventing their own stories. • The quality of whole class teaching and interventions ensures that all children make the expected progress because ALL staff have high expectations of ALL children. <p>A Governor asked why are we aiming for 15% at GD for writing when Nationally it is only 8%? The Headteacher informed Governors that we are being aspirational.</p> <ul style="list-style-type: none"> • Quality of Whole Class Teaching: The Inspector saw very good behaviour. There are still some blips, so we need to be rigorous all the time. Ensuring that the bottom 20% get the support they need as well as those with behaviour issues | |
| <p>SRC/26/2023</p> | <p>SEF</p> <p>The Headteacher explained to Governors that she could now validate the good judgement that the school deemed itself to be.</p> | |

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| | <p>A Governor said that they always knew we were a Good school and this Inspection has proved them right.</p> <p>The Headteacher relayed to Governors that the Inspector told her he could tell that staff were well supported with their work/life balance. It's a matter of working smart and not working needless long hours.</p> <p>The Headteacher shared with Governors that she has seen the draft Ofsted report, that our SEF has been validated by this Inspection, and she is very happy with the outcome. It is a fairly short report and captures the character of our school very well. We are hoping it will be published next week.</p> | |
| SRC/27/2023 | <p>Attendance 2023-24</p> <p>The Headteacher informed Governors that our attendance is above the national rate as a result of lots of work in this area. The Inspector asked about this and could see that our FSM attendance is also above the national rate. The Headteacher told him that this is because we work at developing relationships with families to support them getting their children to school.</p> <p>A Governor asked if we still offered incentives to encourage attendance where there is persistent absenteeism? The Headteacher confirmed that we did and that we even recently had an arrangement whereby we paid a member of staff to collect a child whose mother could not get their child to school.</p> <p>The Headteacher informed Governors that she will be focussing on lates and poor attendance next, as she could not do this at the end of last term due to her bereavement absence. She also informed Governors that the school gate to the rear playground now closes at 8.45am, resulting in a steady stream of lates at the front door.</p> <p>A Governor asked about one of our regular lates (SEN) and whether this affects our figures. We explained that as this was an ongoing issue with mum's full co-operation that we were not marking him as an unauthorised late.</p> <p>A Governor asked how challenging were the new children in F2. The Headteacher outlined the children in each F2 class and explained that each class had a dedicated TA to support SEN as well as on further TA shared between the classes.</p> | |
| SRC/28/2023 | <p>Confidentiality of business</p> <p>Governors considered whether anything discussed during the meeting should be deemed confidential. It was</p> <p>agreed</p> <p>that none of the items discussed at this meeting were deemed confidential.</p> | |
| SRC/29/2023 | <p>Any other business</p> <p>The Headteacher informed Governors that Mrs Wheldon has stepped down from the Governing Body with immediate effect following the Ofsted Inspection. She had agreed to stay for the Autumn Term but as Ofsted have now visited, she could now leave to focus on her Governor role at the junior school.</p> <p>The Governors expressed their gratitude to Mrs Wheldon for all her support during her time as Governor at Standhill.</p> | |
| SRC/30/2023 | <p>Date of next meeting</p> <p>Wednesday 31st January 2024 at 6.00 pm.</p> | |

The meeting closed at 6.37pm.

Signed (chair) Date