
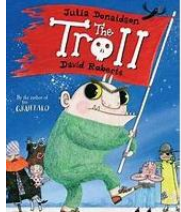


STANDHILL INFANTS MEDIUM-TERM PLAN	YEAR GROUP: F2	SUMMER 1 2026
<p><b>TEXT FOCUS:</b> Fiction - Julia Donaldson</p> <p><b>KEY TEXT:</b> TROLL</p> <p><b>SUPPLEMENTARY TEXTS:</b> Room on The Broom, Billy Goats Gruff</p>	<p><b>THEME:</b> Pirates, Witches and Trolls ... Oh My!</p> <p><b>Music (Singup)</b> <b>Under The Sea</b> <b>It's Oh So Quiet</b></p>	<p><b>THE BIG QUESTION:</b> Who is the best character and why? Are Trolls always bad?</p> 
<p><b>SUPER STARTER AND WOW MOMENTS:</b> Super starter –Treasure Hunt. Pirates dress up day.</p> <p><b>F2 Recipe book</b></p> <p>Role Play: Pirate ship</p>	 <p><b>WHITE ROSE:</b> To 20 and Beyond First, then, now. (see White Rose unit progression)</p> <p><b>PHONICS:</b> <b>ELS</b> <b>Phase 4 incl. review of phase 3</b></p>	<p><b>JIGSAW:</b> Relationships</p> <p><b>RE: Discovery</b> <b>Theme: Stories</b> <b>Key Question: What Can We Learn From Stories?</b> <b>Religions: Christianity, Islam, Hinduism, Sikhism.</b></p>
<p><b>Ongoing Opportunities:</b> Role Play: Pirate’s Ship – treasure maps, labels, lists for recipes, supplies, counting- gold coins and treasure. Outside Learning including – Café role play. Weekly Family Box Writing, reading, number area, Free paint, Easel, Active learn, Sand and water. Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, Daily Wake and shake. - Pirate dance and Danny Go Julia Donaldson Treasury of Songs (poetry spine)</p>		
<p><b>Website Challenges:</b> Recipe book Julia Donaldson Reading challenge and story characters challenge Make your own Pirate ship and map. Can you take a photo of your Pirate Family?</p>		

## Make a tasty snack for the Troll/Pirates

**KEY VOCABULARY:** World, ocean, sea, Island, Troll, map, key, symbols, character, setting, deck, crow's nest, rigging, structure, floating, author, illustrator, history (past) fiction, non-fiction, map, atlas, compass, (N, S, E, W)

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine motor)	PE Progression (Gross motor)	LITERACY	U.the W.	E. Arts and Design
<p>1</p> <p>Intro – share the topic</p> <p><b>Treasure Hunt collecting JD characters.</b></p> <p><b>Message in a bottle – hunt for pirate books.</b></p>	<p>Talking about books we have enjoyed already by JD. Name the characters tell others why they enjoyed it.</p>	<p>JIGSAW - Making Friends. Looking at what it means to be part of a family.</p> <p>Reminders of expectations.</p>	<p>Pegs and tweezers</p> <p><b>Tweezers and treasure.</b></p>	<p>Move slowly, showing strength and tension in muscles. (AM9)</p>	<p>Introduce author. What books have they already heard by JD? Share J.D. stories. Make a collection in cosy reading area – children create posters/labels.</p> <p>Story hunt</p> <p>Dictation</p> <p>Introduce key text</p>	<p>If there was a troll hiding around school, where would he choose and why? (observe, describe, compare, justify) Opp. To re-visit environment, language, season</p>	<p>Free Paint</p> <p>Movement to music.</p> <p>Drawing JD characters.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Seaside sounds with instruments - Video.</p> </div>
<p>2</p> <p>Character – deep delve - Troll</p>	<p>Describing Trolls. Match the troll to the description.</p> <p>Re-telling story. TFW</p> <p>Links with other Troll stories.</p>	<p>JIGSAW - Making Friends- solving friendship problems.</p> <p>Is this Troll a baddie – reasoning about characters?</p>	<p>Cutting straight, wavy and zigzag lines.</p> <p><b>CLAY/Playdough – create a Troll</b></p>	<p>Move with speed, show agility. (AM10)</p>	<p>Build familiarity with story from Troll's perspective.</p> <p>Dictation Captions about the Troll. He is....</p>	<p>Use a range of construction kits to make a home for the troll.</p> <p>Looking at our environment.<b>Show on simple map (link with message on bottle)</b></p>	<p>Representing the Troll in a range of media.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Sing a song using a call-and-response structure. – Throw, Catch</p> </div>

<p>3 Mon. Troll/bridges</p>	<p>Re-telling story TFW Troll's perspective</p> <p>Telling others about bridges. Clear explanations and answering Q.s</p>	<p>JIGSAW –Help others to feel part of the group.</p>	<p>Manipulating a range of resources and materials to construct bridges. Nuts, bolts etc fiddle and investigate.</p>	<p>Visually track a ball and prepare to catch. Trap it with hands. (MS5).</p>	<p>Designs with labels and captions for bridges. What is your bridge for?</p> <p>Unpick the parallel stories of the Troll and the pirates. Choose which to show on story map. STORY MAP – whole class</p> <p>Children create their own story maps.</p>	<p>Look at examples of bridges around the world.</p> <p>We live in Nottingham which is in England</p> <p>Designing, making and testing bridges. Look at different techniques to make structures more secure.</p>	<p>Pastel backgrounds and bridge silhouettes – Monet for kids.</p> <div data-bbox="1921 277 2154 564" style="border: 1px solid black; padding: 5px;"> <p>Miroirs III - Une barque sur l'océan by Maurice Ravel Video of sea life swimming in an aquarium</p> </div>
<p>4 Pirates, Treasure Maps and Boats.</p>	<p>Describing the pirate characters – Ben Buckle, Hank chief, Percy Patch etc.</p> <p>Positional language</p>	<p>JIGSAW – Know how to help themselves or others when hurt or upset.</p>	<p>Sieves, spades etc. – digging for treasure.</p> <p>Use outside resources to create big Pirate ship. Box model boats.</p>	<p>Rotate and twist the body to create shapes and movement. (FM11)</p>	<p>Create own treasure map, exploration of keys and symbols. (remember maps of our locality)</p> <p>Write clues to find the treasure.</p> <p>Go to the.....</p> <p>It is in the</p>	<p>Look at globes and maps. Identify land, ocean, sea. Look for Islands. Maps and keys.</p> <p>Build on Simple map skill – align simple map (shapes) with copy on floor – stand on different parts highlighted on map. – hide things on school map and locate.</p> <p>Floating and sinking – links with naming materials.</p>	<p>Paintings of Pirate boats, sea colours.</p> <p>Shell printing</p> <p>Creating boats</p> <p>Simple pirate dance.</p> <p>Music – It's Oh So Quiet Pass The Secret (dynamics)</p>

<p>5 Consolidation/ assessment</p>	<p>Innovation – sharing ideas.  Talking about environment.</p>	<p>JIGSAW –Know and show what makes a good relationship.  Working together to prepare for next week pirate picnic.</p>	<p>Creating artwork with natural materials found outside.  Threading with sticks.</p>	<p>Use a variety of techniques with accuracy when moving body and objects. e.g., rolling balls to a target. (MC6)</p>	<p>Whole class innovation of story. Opps for individual.  Dictation from new story</p>	<p>Using the outside for inspiration for settings. Observing environment, describing and explaining setting choices.</p>	<p>Role playing parts of new story.  Puppets.  Sound effects for new story.</p>
<p>6  PIRATE PICNIC</p>	<p>Telling own Pirate story.  Describing the pirate character, they have come as.</p>	<p>Recognising our own friendships.  Jigsaw celebration.</p>	<p>Baking  Sandwich making  Pirate bunting.</p>	<p>Use a variety of techniques with accuracy when moving body and objects. e.g., rolling balls to a target. (MC6)  Pirate Games</p>	<p>Creating own Pirate persona. Name, labels and add some sentences.  Sentences for Pirate book.  Shopping List - features</p>	<p>Links with family events and celebrations e.g., clothes, food.  Make alternatives for Pirates/Troll to eat to give them a change from fish. share with each other on Pirate Day)</p>	<p>Draw ourselves in costumes.  Folded Pirate – head, body, legs.  Decorations for Pirate Day Songs</p>