



We are kind - We show respect - We work hard - We are honest

To promote the best teaching and learning at Standhill Infants School staff will

- model our core values at all times
- act as a role model for learning
- promote a calm, caring, consistent environment so each child is enabled to learn
- encourage independence by having accessible, appropriate resources and
- celebrate success by recognising effort, progress and attainment
- work closely with parent/carers so child feels secure and receives a consistent message
- plan effectively, with clear learning objectives which are made known to pupils
- ensure children know what to do to be successful in their learning through clear success criteria
- plan so that learning objectives are delivered in a range of learning styles, providing equal opportunities for all
- key stage teams will work together planning and sharing resources so that all children have the same access to the curriculum
- set achievable but challenging targets for learning which are shared with pupils through targets in writing, colour coded reading objectives in reading and clear success criteria in mathematics
- plan challenge by ensuring activities will move children forward in their learning
- provide opportunities for children to learn individually, in pairs and in groups as well as in a whole class group
- use a variety of methods and environments both indoors and outdoors
- during whole class and focus groups, lead children on in their creative thinking by posing open-ended questions which hone their listening skills during the task
- provide independent tasks which are open ended, and encourage creative thinking
- use assessment for learning strategies to gather information on children's progress against learning objectives.
- use formative assessment throughout to plan next steps
- evaluate pupils' understanding by providing opportunities for them to demonstrate their learning both practically and verbally
- provide opportunities for pupils to discuss and evaluate their own and others learning, self-assessing to specific success criteria where appropriate
- share appropriate targets with parent/carers so that they are informed and can support the child to make best progress
- involve children in the assessment process, using self-assessment and peer assessment.
- provide intervention as and when necessary (see Local offer)
- provide an attractive environment that is an exciting place to be

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