



We are kind - We show respect - We work hard - We are honest

Curriculum Statement 2023

Our curriculum is underpinned by our core values of honesty, respect, kindness and hard work. Attributes we believe to be important for ensuring Standhill Infants is a happy, inclusive and collaborative community. Opportunities are planned for shared experiences and celebrations. Alongside this, we ensure our children are equipped with the tools to be the best learners they can be by teaching them about their learning powers which they can use in all areas of the curriculum. Resilience, resourcefulness and reflectiveness are skills vital for learning and life.

A key driver in our curriculum is the development of oracy skills. Opportunities are threaded through the planning, teaching and learning as acquisition of key vocabulary and good communication skills are essential to accessing all areas of learning and later opportunities in life.

At Standhill, the curriculum is designed to provide an excellent education for all our children, which prepares them for their next steps and success in life. We recognise the character and skills of the individual and thus we ensure the curriculum is rich and diverse and meets the needs of all. Through their time at Standhill, our children will access a range of experiences on which to build happy memories and a love for learning.

EYFS

The main areas of learning and teaching in the Foundation Stage are supplemented by PE provision, PHSE taught through the 'Jigsaw' scheme of work and RE taught through the 'Discovery' scheme of work. There is a specific emphasis on the teaching of early reading through phonics and early numeracy skills. Both are taught through daily teacher led lessons following the 'Bug Club' scheme of work for phonics and White Rose for maths, this teaching is supported by small group work and continuous provision linked to the core teaching.

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| <p>The Three Prime Areas:</p> <ul style="list-style-type: none">• Personal, social and emotional development• Communication and language• Physical development | <p>The Four Specific Areas:</p> <ul style="list-style-type: none">• Literacy• Mathematics• Understanding of the world• Expressive arts and design |
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Key stage 1

The subjects taught in Years 1 and 2 are with reference to national guidelines.

English

Children have daily English lessons designed to promote and improve the important skills of reading, writing, speaking and listening. Children also have daily phonics lessons using the 'Bug Club' programme.

Mathematics

All the children take part in a daily numeracy lesson, which follows the White Rose scheme of work. In addition to regular 'mental maths', activities include shape, measures, time, money and data handling.

Science

This offers opportunities for children to develop knowledge and understanding of important scientific ideas, processes and skills which relate to everyday experiences.

Computing

Children have 'hands on' experience of computers, iPads, CD players and programmable toys to communicate and handle information. Children also have opportunities to learn about aspects of computing such as programming and debugging. We follow the computing scheme of work, devised by 'Barefoot' and 'Computing at School' partnership.

RE

We follow the Discovery Scheme of work (linked to JIGSAW for PHSE). Religious Education is also taught through the interests and experiences of children. They are taught respect for religious and moral values, appreciation of other religions and ways of life different from their own.

Music

Staff are supported by 'Sing Up' resources to help deliver a lively and interesting music curriculum.

PE

Staff follow the 'Leap into Life' programme. This links to the 'Next Level' scheme of work delivered by our sports coach.

History and geography

This offers opportunities for children to develop knowledge and skills linked to the National Curriculum through theme based learning.

Art and DT

This offers opportunities for children to develop skills and evaluation through creative experiences linked to the National Curriculum.

RSHE

Relationship and Health education will be taught through the JIGSAW scheme of work with links to science and other relevant curriculum areas.

Enrichment

Visits are arranged for the children within school time in connection with the topic themes they are developing in their class work. Children also access monthly yoga sessions to help with their mental health and wellbeing, monthly PE enrichment lessons also teach children about the wide variety of sports that can be learnt. Competition days are also part of our curriculum. School also hosts a wide range of theme days and discrete learning activities that link to topical events during the academic year.

SEND Arrangements

At Standhill Infants' School, we are committed to offering quality first teaching to all our pupils, whatever their ability or need. The curriculum is organised to allow for individual learning needs, and teachers encourage each child to give of his/her best. For more information, please see our SEND policy on this website.

Assessments

Children are assessed in line with national recommendations - see assessment policy.

Reviewed October 2023 Sarah Ghattaora Headteacher

Next review October 2026