



We are kind - We show respect - We work hard - We are honest

Art and Design and Technology Policy 2024

Art Intent

At Standhill Infants' School, we intend our Art curriculum to be engaging and inspire our learners to become **keen artists**. The children learn the skills of drawing, painting and sculpture and are encouraged to share their ideas, feelings and experiences whilst building on previous learning. We value the importance of exposing the children to a range of artists, to find similarities and differences and encourage the children to draw on key vocabulary when describing and comparing different pieces of art. The children are encouraged to draw on their 'learning powers', to be resilient when faced with new challenges and reflective when evaluating their artwork and the work of others. The children are also taught to be resourceful when selecting appropriate tools. Our cross-curricular approach to learning allows the children to produce artwork which further deepens their understanding and knowledge enabling them to make stronger links between different subjects.

DT Intent

At Standhill Infants' School, we intend our DT curriculum to inspire our learners to become creative, **curious designers** and to equip them with the skills and knowledge they need to plan, make and evaluate a range of products. By introducing the children to different tools and techniques provides them with the opportunity to design and make a range of products safely and with increased confidence. We aim to develop the children's independence and provide them with opportunities to express individual thoughts and ideas through their work. We encourage the children to draw on their 'learning powers', to be resilient when faced with new challenges and reflective when evaluating their products. Our cross-curricular approach to learning allows the children to design and create with purpose, to deepen their understanding and enables them to make stronger links between different subjects when exploring the use of different materials and tools.

Aims

- To increase pupils' awareness of and the importance of art, design and technology in our lives
- To fulfil the requirements of the Early Years Foundation Stage Curriculum and the National Curriculum for Key Stage 1
- To develop pupils' sense of enjoyment and pride in their ability to create
- To develop pupils' confidence and enthusiasm through frequent exploration of construction resources to build and construct by joining, assembling and shaping materials and objects
- To make all children aware of aspects of health and safety
- To use the work of children and established artists to provide a colourful and stimulating environment throughout the school
- To take part in art opportunities within the wider community

Planning, Assessment and Recording

Planning:

There are 3 phases of curriculum planning and these are based on the KS 1 NC and the EYFS

- Long term plans - *One year rolling programme for F2. Two year rolling programme for KS1*
- Medium term plans - *Details of each unit of work for each half term*
- Weekly/ short-term plans - *Includes specific objectives and outcomes for each session*

Topics in Art and DT are planned to enable progression so that the children are increasingly challenged as they move to the next key stage. Skills progressions are divided into Art and DT and are used to inform planning. Each half term will include an Art/ DT topic which links with the overall theme as well as other subject areas in order to enable rich, purposeful cross-curricular links.

Assessment and Recording:

Assessment will be recorded on the school's assessment grids and will be completed following teacher observation, discussion and questioning, marking and feedback, self, peer and teacher evaluation.

Artwork will be kept in topic files. This may include photographs of large-scale work. DT work will be kept in topic files. This may also include photographic evidence of 3D work/ models the children create.

Resources

Central resource area contained within the art stock cupboard. e.g. paper, card and paints. Class teachers hold a small amount of stock within their rooms to meet their immediate needs.

Inclusion

At Standhill Infants' School we teach Art and Design and Technology to all children, regardless of their ability or individual needs. Art and Design and Technology form part of the school curriculum policy to provide a broad and balanced education for all children. We strive to meet the needs of those pupils with special educational needs, those who are 'more able' and those learning English as an additional language and we take all reasonable steps to achieve this.

L Wardell

Art and Design and Technology Leader

Date: November 2024

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