

Year 2 Writing Expectations

Working Towards the Expected Standard:	Working at the Expected Standard:	
Pupil(s) can write sentences to form a short narrative about their own and others' experiences (real and fictional), after discussion with the teacher:	Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:	
demarcating some sentences with capital letters and full stops.	writing about real events, recording these simply and clearly	
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically-plausible attempts at others.	demarcating most sentences with:	capital letters and full stops
spelling some common exception words*	and with use of:	question marks.
forming lower-case letters in the correct direction, starting and finishing in the right place	using present and past tense mostly correctly and consistently	
forming lower-case letters of the correct size relative to one another in some of the writing	using co-ordination (or / and / but)	
	using some subordination (when / if / that / because)	
	segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	
	spelling many KS1 common exception words*	
	writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
	using spacing between words that reflects the size of the letters	

Year 2 Writing Expectations

Working at Greater Depth within the Expected standard:	
Pupil(s) can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher:	
making simple additions, revisions and proof-reading corrections to their own writing	
using the full range of punctuation taught at key stage 1 mostly correctly including^:	commas to separate items in a list
	apostrophes to mark singular possession in nouns and contractions
spelling most common exception words*	
adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly	
using the diagonal and horizontal strokes needed to join letters in most of their writing	