

Year 1 Writing Expectations

Working towards the Expected Standard:	
To use their own simple story ideas or retell a familiar story using short, simplistic sentences.	
To reread their writing to check that it makes sense.	
To use adjectives that have been modelled.	
To use simple sentence structures (which may often be repetitive).	
Has an awareness of:	Capital letters for names, places, the days of the week and personal pronouns 'I'.
	Finger spaces
	Full stops to end sentences.
To spell some words containing previously taught phonemes and GPCs accurately.	
To spell some Y1 common exception words accurately.	
To write lower case letters in the correct direction, starting and finishing in the right place.	

Working at the Expected Standard:	
To write sentences in order to create short narratives and non-fiction texts.	
To use some features of different text types (although these may not be consistent).	
To reread their writing to check that it makes sense and make suggested changes.	
To use adjectives to describe.	
Has an awareness and is beginning to use:	Capital letters for names, places, the days of the week and personal pronouns 'I'.
	Full stops to end some sentences
	Question marks
	Exclamation marks
To spell most words containing previously taught phonemes and GPCs accurately.	
To spell most Y1 common exception words and days of the week accurately.	
To use -s and -es to form regular plurals correctly.	
To use the prefix 'un'.	
To add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).	
To write lower case and capital letters in the correct place direction, starting and finishing in the right place.	
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	

Year 1 Writing Expectations

Working at Greater Depth within the expected standard:	
To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.	
To use a number of features of different text types and make appropriate topic/subject matter vocabulary.	
To reread their writing to check that it makes sense and independently make changes.	
To use adjectives to describe (sometimes ambitious beyond the year beyond).	
To use simple sentences and compound sentence structures.	
To use the joining word (conjunction) 'and' to link ideas and sentences.	
Are able to regularly use:	Capital letters for names, places, the days of the week and personal pronouns 'I'.
	Full stops to end some sentences
	Fingers spaces.
	Question marks
	Exclamation marks
To spell all words containing previously taught phonemes and GPCs accurately.	
To spell all Y1 common exception words and days of the week accurately.	
To use -s, -es to form regular plural correctly.	
To use the prefix -un.	
To add the suffixes -ing, -ed, -er, -est to root words.	
To spell simple compound words.	
To write lower case and capital letters in the correct direction starting and finishing in the right place with a good level of consistency.	