

Maths Year 1 expectations

NUMBER AND PLACE VALUE	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS
<ul style="list-style-type: none"> • count to and across 100 forwards, beginning with 0 or 1, or from any given number • read and write numbers from 0 to 100 in numerals • given a number, can identify one more and one less • identify and represent numbers using objects/pictures and number lines • use apparatus to understand place value e.g. 33 < 77 • use the language of: equal to, more than, less than (fewer), most, least • read and write numbers from 1 to 20 in words • count in multiples of 2's, 5's and 10's 	<ul style="list-style-type: none"> • read, write and interpret mathematical sentences involving addition (+), subtraction (-) and equals (=) sign • Use number bonds and related number facts to 20 e.g. $17 = \square - 9$. • add one-digit numbers to a 2 digit number, using practical resources/pictures • subtract one-digit numbers from a 2 digit, using practical resources/pictures • add tens numbers to a two digit number, using practical resources/pictures • subtract tens numbers from a two digit number, using practical resources/pictures • represent and use number bonds within 20 • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations 	<ul style="list-style-type: none"> • Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects with the support of the teacher. • solve one-step problems involving multiplication, using a diagram of an array e.g rows of chairs • recall multiplication facts for 10 x multiplication table • recall facts for the 2 x multiplication table • recall facts for the 5 x multiplication table 	<ul style="list-style-type: none"> • recognise, find and name a half as one of two equal parts of an object/shape • recognise, find and name a half as one of two equal parts of a quantity • recognise, find and name a quarter as one of four equal parts of an object/shape • recognise, find and name a quarter as one of four equal parts of a quantity • recall doubles and halves to 20 e.g. double 4 is 8 half of 18 is 9