

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	£16890
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	£16890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Infant School therefore not applicable
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16890		Date Updated: September 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved general fitness	Daily Mile for all children	£800	Children should be able to either a) complete the daily mile without resting or b) jog the daily mile. Majority of the children are able to walk without resting and some can jog it all.	Staff will be able to add daily mile to focussed daily activity and not need additional supervision. This can be sustained annually.	
Each playtime/lunchtime will be led by at least 2 members of staff to encourage engagement and give feedback so that all children are active for at least 30 minutes a day.	Continued employment of a play worker to support PE and playtimes and a MDSA for lunchtime	£3672 (MDSA) (39 x £25) £975 (Playtime support)	All children will be fully active for at least 30 minutes per day with focussed provision at lunch times. Most children now engage in purposeful physical activities throughout the day. The Daily mile, wake and shake, brain-breaks and additional PE supplies have also increased total active minutes.	MDSA have all had their training and staff will continue their role this year. Review resources and update where necessary. Pupil voice can be used to suggest games/activities going forward.	
Playtime boxes and additional sports equipment to be purchased to help pupils to engage in a range of games and activities during play times and lunch times.	1 Playtime box for 5 Classes. Box included sports equipment to be used by the children at playtimes.	£2520 (Playworker) £200		Playtime boxes will be restocked when needed which can be sustained. Staff will monitor the appropriateness of the resources and can add/remove items to suit the needs of their children.	
Each class timetabled to use the outdoor classroom so that they are more active	TA leading outdoor learning sessions (12 sessions a week)	(£18 x 6 hrs x 39) (£4212)	All children are participating in additional activities during playtimes to contribute towards at least 30	Sustainable funding whilst funding allows. Sessions will be reviewed to ensure children are engaged in	

whilst learning.			minutes of physical activity.	active learning.
Intervention group	1 x am session per week (5 x 30 mins.)	(39 weeks x £75) £2925	All children will access additional outdoor learning sessions twice a week. Each child receives an hour a week in total. Most KS1 children were engaged in purposeful active learning. Children were observed to be learning purposefully, enjoying their lessons and being active whilst doing so.	Assessment data from previous academic year will influence the children that have access to these intervention groups in the next academic year. This will be updated half-termly and can be sustained annually.
		Total = £15,304	Children who are not at ARE have been able to increase their total time of physical activity. All children made progress in these sessions. Some children who accessed this group are now at ARE expectations in PE. Some children who accessed the group no longer needed additional support due to progress made.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All pupils will take part in 'Be safe and healthy week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.	Planned week of activities to include Healthy schools' life van Yoga Days x 12 Staying safe and healthy class run activities x 5	£500 (van) £180 x 12 (yoga) (£2160) Total = £2660	All children will be aware of how to stay healthy and how exercise is a big part of this. Children will have better mental health which will help with their academic learning. When asked, children are able to articulate how to stay healthy. Children can explain how they are feeling using the model taught through mindfulness	This can be sustained annually. Planning takes into account previous experiences and knowledge.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Next Level CPD - PE coach works alongside KS1 teachers to delivered lessons linked to PE curriculum. Teachers receive high quality CPD to enhance their teaching of PE.	Qualified sports coach in school 0.5 day a week to work with all KS1 teachers.	(26 weeks x £75) £1950 Total = £1950	Staff will feel more confident delivering high quality PE sessions. Lesson observations show that teachers knowledge continues to improve. PE lessons that were observed were good and teachers received specific, individual feedback following observations.	Staff will be able to lead more PE sessions which are delivered to a good standard. PE Lead to observe sessions to see the impact of CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Half termly PE day which will offer the children a new activity each time e.g. clubbersize, circuit training	Half termly PE day led by specialist sports providers.	6 x £150 = £900 Total = £900	Children will have confidence to try new activities and are happy to participate competitively. All children took part in several different sports this year, e.g., lacrosse, boccia. All children were happy and willing to try a new sport. Children were improving individual skills and had lots of opportunities to work as a team.	Sustainable funding whilst funding allows.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monthly competition day which will offer the children a new challenge each time. Additional enrichment opportunity for selected children to access sports competition against other schools.	Monthly competition day led by Next Level Sports. Linked to Gedling Sports Partnership when possible, across other schools. Next level to deliver 3 KS1 competitions through the year. Selected children will access the event competing in a range of sports against other schools in the Gedling area.	£1500 £150 Total = £1650	Children will have confidence to try new activities and are happy to participate competitively. All children were happy and willing to try a new sport. Children were improving individual skills and had lots of opportunities to work as a team. Children will have additional opportunities to compete against local schools. Athletics competitions were received really positively by children and parents. Our school finished 4th in our first competition and 2nd in another against 8 other schools.	Sustainable whilst funding allows. Next Level School Games package can be sustained annually as long as the competition continues to run.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Connor Worrall

Date:	05/09/2023
Governor:	
Date:	