



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All pupils will take part in 'Be safe and healthy week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.</p> <p><i>Planned week of activities to include</i>  <i>Healthy schools' life van</i>  <i>Yoga Days x 12</i>  <i>Staying safe and healthy class run activities x 5</i></p>	<p><b>Children were able to articulate how to stay healthy. Children can explain how they are feeling using the model taught through mindfulness</b></p>	<p>Sustainable funding whilst funding allows.</p>
<p>Half termly PE day will offer the children a new activity each time e.g. clubbersize, circuit training, boccia which will be led by a specialist sports provider. 6 in total throughout the year.</p>	<p><b>All children took part in several different sports this year, e.g., lacrosse, boccia. All children were happy and willing to try a new sport. Children were improving individual skills and had lots of opportunities to work as a team.</b></p>	<p>Sustainable funding whilst funding allows.</p>

<p>Next Level CPD - PE coach works alongside KS1 teachers to delivered lessons linked to PE curriculum. Teachers receive high quality CPD to enhance their teaching of PE. <i>Qualified sports coach in school 0.5 day a week to work with all KS1 teachers.</i></p>	<p><b>Lesson observations show that teachers knowledge continues to improve. PE lessons that were observed were good and teachers received specific, individual feedback following observations.</b></p>	<p>Staff will be able to lead more PE sessions which are delivered to a good standard. PE Lead to observe sessions to see the impact of CPD.</p>
<p>Children who are not at ARE have been able to increase their total time of physical activity through additional intervention group focused on gross-motor skills. Small group of children from 5 classes received an additional 30 minutes session once per week.</p>	<p><b>All children made progress in these sessions. Some children who accessed this group are now at ARE expectations in PE. Some children who accessed the group no longer needed additional support due to progress made.</b></p>	<p>Sustainable funding whilst funding allows. Assessment data from previous academic year will influence the children that have access to these intervention groups in the next academic year. This will be updated half-termly and can be sustained annually.</p>
<p>Additional enrichment opportunity for selected children to access sports competition against other schools. (Next level to deliver 3 KS1 competitions through the year. Selected children will access the event competing in a range of sports against other schools in the Gedling area.)</p>	<p><b>Athletics competitions were received really positively by children and parents. Our school finished 4<sup>th</sup> in our first competition and 2<sup>nd</sup> in another against 8 other schools.</b></p>	<p>Next Level School Games package can be sustained annually as long as the competition continues to run.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Each playtime/lunchtime will be led by at least 2 members of staff to encourage engagement and give feedback so that all children are active for at least 30 minutes a day.	Continued employment of a play worker to support PE and playtimes and a MDSA for lunchtime.	<i>Key indicator 1</i>	<i>More pupils meeting their daily physical activity goal of 30 minutes a day.</i>	<b>£3672</b> (MDSA) (39 x £25) <b>£975</b> (Playtime support) <b>£2520</b> (Playworker)
Playtime boxes and additional sports equipment to be purchased to help pupils to engage in a range of games and activities during play times and lunch times.	1 Playtime box for 5 Classes. Box included sports equipment to be used by the children at playtimes.	<i>Key indicator 1</i>	<i>More pupils meeting their daily physical activity goal of 30 minutes a day.</i>	<b>£200</b>
Additional PE session for KS1 and Intervention group for EYFS children not at ARE or who need support with specific gross motor skills.	1 x am session per week (1 x 30 mins for EYFS) (3 x 40 mins for KS1)	<i>Key indicator 1</i>	<i>More pupils meeting their daily physical activity goal of 30 minutes a day.</i>	(39 weeks x £75) <b>£2925</b>
All pupils will take part in 'Be safe and healthy week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.	Planned week of activities to include Healthy schools' life van Yoga Days x 12 Staying safe and healthy class run activities x 5	<i>Key indicator 2</i>	All children will be aware of how to stay healthy and how exercise is a big part of this. Children will have better mental health which will help with their academic learning.	£500 (van) £180 x 12 (yoga) (£2160) Total = <b>£2660</b>

Half termly PE day led by specialist sports provider which will offer the children a new activity each time e.g. clubbersize, circuit training	10 sessions across the year.	<i>Key indicator 3</i>	Children will have confidence to try new activities and are happy to participate competitively.	10 x 150 <b>£1500</b>
Additional sport experience. 1 Day of basketball delivered by Nottm WildCats	1 day session (5 x 50 minutes)	<i>Key indicator 4</i>	Children will have confidence to try new activities and are happy to participate competitively.	<b>£150</b>
Additional enrichment opportunity for selected children to access sports competition against other schools.	Next level to deliver 3 KS1 competitions through the year. Selected children will access the event competing in a range of sports against other schools in the Gedling area.	<i>Key indicator 5</i>	Children will have additional opportunities to compete against local schools.	Package cost - <b>£150</b>
				<b>£14, 752</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional enrichment opportunity for selected children to access sports competition against other schools.	A wider range of KS1 children have accessed additional opportunities for competitive sport. Parents and children have engaged really well and our school have finished in 3 <sup>rd</sup> and 2 <sup>nd</sup> place in most events.	This will continue next year.
Half termly PE day led by specialist sports provider which will offer the children a new activity each time e.g. clubbersize, circuit training.	All the children in school have taken part in a new sports activity such as boccia and lacrosse. Most children are confident and happy to try and compete in something new.	This will continue next year.
All pupils will take part in 'Be safe and Healthy Week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.	Children are aware of how to stay safe and healthy. Children can talk about their body parts and their functions. KS1 children can confidently talk about the importance of diet and exercise. All children can talk about hygiene and which foods they should eat to be healthy.	This will continue next year.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	N/A	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	

Signed off by:

Head Teacher:	<i>Sarah Ghattaora</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Connor Worrall (Class Teacher and PE Coordinator)</i>
Governor:	
Date:	23/7/24