



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Additional enrichment opportunities were given to selected children to take part in sports competitions against other schools.</p> <p>Half termly PE day led by a specialist sports provider which will offer the children a new activity each time e.g. Clubbersize, circuit training, boccia.</p> <p>All pupils will take part in 'Be Safe and Healthy Week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.</p>	<p>A wider range of KS1 children have accessed additional opportunities for competitive sport. Parents and children have engaged well and our school have finished either 3rd and 2nd place in most events which is an improvement on previous years. Some children were asked to join sports clubs in the local community.</p> <p>All the children in school have participated in new sports activities such as boccia and lacrosse. Most children are confident and happy to try and compete in something new. Pupil voice showed the children spoke very positively about these new sports opportunities and would like to take part again.</p> <p>Children are more aware of how to stay safe and healthy. Children can talk about their body parts and their functions. 100% of KS1 children interviewed could confidently talk about the importance of diet and exercise. All children can talk about hygiene and give examples of which foods they should eat to be healthy.</p>	<p>This will be sustainable each year whilst funding allows – even with a slight increase to competition entry fees which is expected in 2024/25.</p> <p>All of the budget was spent with none carried over into the 24/25 academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Each playtime/lunchtime will be led by at least 2 members of staff to encourage engagement and give feedback so that all children are active for at least 30 minutes a day.	Continued employment of a playworker to support playtimes, lunchtimes and outdoor learning times. Pupils will be more physically active whilst outside. Provides additional opportunities for outdoor provision and gross motor skills with verbal feedback being given during this time.	Key indicator 1 – <i>The engagement of all pupils in regular physical activity.</i>	More pupils meeting their daily physical activity goal of 30 minutes a day.	(39 x £25) £975 (Playtime support) £6192 (Playworker)
Additional coaching staff are used to support PP children and children with SEN and behavioral needs, aiming to improve gross motor skills and physical literacy.	Continued employment of coaching/support staff. This allows SEN children to participate more effectively in PE, and provides further outdoor learning opportunities to PP children and other supported pupils.	Key indicator 1 – <i>The engagement of all pupils in regular physical activity.</i>	More pupils meeting their daily physical activity goal of 30 minutes a day. Increased percentage of pupils attaining the end of key stage expectations.	£3833
Playtime boxes and additional sports equipment are to be purchased to help pupils to engage in a range of games and activities during play times and	All pupils in school will have access to a playtime box/gross motor skills box during playtimes, lunchtimes and outdoor learning times. Box included sports equipment to be	Key indicator 1 - <i>The engagement of all pupils in regular physical activity.</i>	More pupils meeting their daily physical activity goal of 30 minutes a day.	£500

lunchtimes – with a focus on revisiting key skills taught during core PE lessons.	used by the children to increase total minutes of physical activity and revisit key skills taught in PE.			
All pupils will take part in 'Be Safe and Healthy Week' to promote PE, Sport and healthy lifestyles.	<p>All Children will be aware of healthy lifestyle choices and will understand the importance of being safe and healthy and the benefits of taking part in PE in all areas of their lives.</p> <p>All pupils will access a week of planned activities delivered to them by class teachers. This will also include all pupils accessing the Healthy Schools' life science van. (5x Lessons delivered by an outside provider).</p> <p>All children will also access 12 Yoga Days lessons across the year to improve mental health and well-being.</p>	<i>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	<p>All children will be aware of how to stay healthy and how exercise is a big part of this. Children will have better mental health which will help with their academic learning.</p> <p>Sustainable whilst funding continues.</p>	<p>£500 (van)</p> <p>£225 x 12 (yoga)</p> <p>(£2700)</p> <p>Total = £3200</p>
Half termly PE day's led by specialist sports providers which will offer the children a new activity each time e.g. Clubbersize, circuit training, bocchia, lacrosse.	All pupils will access 11 sessions across the year.	<i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<p>More children will have the confidence to try new activities and be willing to participate competitively with others both in and out of school.</p> <p>More children will be able to talk positively about their experiences in PE and talk about the skills they have learnt and how it can help them in other areas of the PE curriculum.</p>	<p>11 x 150</p> <p>£1650</p>

			Sustainable whilst funding continues.	
Additional enrichment opportunities for selected children to access sports competitions against other schools. Expand opportunities for children who may not take part in competitive sports.	<p>Next Level Sport will deliver multiple KS1 competitions throughout the year against other schools in the Gedling area.</p> <p>Selected children will access the event by competing in a range of sports, with opportunities being given to different children to also broaden their experience and increase confidence.</p>	<i>Key indicator 5 – Increased participation in competitive sports.</i>	<p>Children will have additional opportunities to compete against children at other schools.</p> <p>This will increase their confidence, develop their skills in sports they may not have previously experienced and provide opportunities to join sports teams/clubs outside of school.</p> <p>Sustainable whilst funding continues.</p>	<p>Package cost - £155</p> <p>£143 – additional coaching staff.</p>
Purchase and replenish the school's PE equipment to ensure sufficient range, quantity and quality to ensure the delivery of high-quality PE for all pupils.	Staff can deliver a wider variety of lessons and children will experience a broad and balanced curriculum with the new equipment that is going to be bought.	<i>Key indicators 2 and 3</i>	<p>Children will be able to continue to experience a range of different sports with new and high-quality equipment.</p> <p>Increased percentage of pupils attaining the end of key stage expectations.</p> <p>Sustainable each year as the competition takes place outside of school hours.</p>	£500
				<p>Total spend so far</p> <p><u>£17,148</u></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional enrichment opportunity for selected children to access sports competition against other schools.	A wider range of KS1 children have accessed additional opportunities for competitive sport. Parents and children have engaged really well and our school have finished in 3rd and 2nd place in most events.	This will continue next year.
Half termly PE day led by specialist sports provider which will offer the children a new activity each time e.g. archery, golf.	All the children in school have taken part in a new sports activity such as boccia and lacrosse. Most children are confident and happy to try and compete in something new.	This will continue next year.
All pupils will take part in 'Be safe and Healthy Week' to promote PE, sport and healthy lifestyles. Children will be aware of healthy lifestyle choices.	Children are aware of how to stay safe and healthy. Children can talk about their body parts and their functions. KS1 children can confidently talk about the importance of diet and exercise. All children can talk about hygiene and which foods they should eat to be healthy.	This will continue next year.
Additional coaching staff are used to support PP children and children with SEN and behavioral needs, aiming to improve gross motor skills and physical literacy.	SEN children and children with behavioural needs have increased their participation in PE and gross-motor skills. This has led to a greater number of children achieving age-related expectations and improving their physical literacy.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	N/A	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	

Signed off by:

Head Teacher:	<i>R.Randall (Acting Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Connor Worrall (Class Teacher and PE Coordinator)</i>
Governor:	
Date:	28/7/25