



We are kind - We show respect - We work hard - We are honest

## British Values Community Cohesion Policy 2023

The Department for Education has set out the need 'to create and reinforce a clear and rigorous expectation on all schools to promote the fundamental values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'. At Standhill Infants' School this is implicit in the everyday life of our school and permeates through our curriculum and supports the development of the whole child. We ensure that fundamental 'British Values' are promoted through pupils' spiritual, moral, social and cultural (SMSC) development. We use the 'Jigsaw' scheme of work to teach PSHE, follow the 'Discovery RE' scheme of work for teaching RE and actively promote and create links with our local community.

At Standhill Infants' School these values are reinforced regularly and in the following ways:

### Democracy



Democracy is embedded within our school. Pupils have many opportunities to have their voices heard through meetings and assemblies with the Head Teacher and through general class discussions and through our School Council. Children are given opportunity to use their voice to make choices and to express their opinions. Children nominate and vote on a weekly basis to recognise who has achieved the past weeks wellbeing target. The School Council are elected by their peers and are based on pupil votes. They meet on a regular basis with staff and communicate with

their classmates. Children are taught to respect the right of individuals to have their voices and opinions heard and are taught to discuss issues in a calm and respectful manner.

### Rule of Law

Children are taught that rules and laws are in place to protect us and keep us safe. Our 'Core Values' set the expectations that we have for our school community.

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Weekly assemblies are held to reinforce the children's understanding of the 'Core Values'. 'Good to be Green' behaviour charts enable children to manage their behaviour and allow them to take responsibility for their actions. High expectations of behaviour and manners are reinforced by all staff in school. Stickers are rewarded for positive behaviour and children who have stayed on green receive a variety of rewards. (see behaviour policy for more detail).

### Individual Liberty

At Standhill, we provide each child with the support and encouragement to become independent, valued citizens. All children are encouraged to make their own choices on a daily basis, in a safe and supportive environment. Throughout our PSHE curriculum, children are taught to understand that they have the right to say 'yes' or 'no' to ideas and to stand by the decisions they make.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through regular assemblies, PSHE curriculum, guest speakers such as NSPCC and e-Safety teaching. Individual children are given opportunity to take on responsibilities, such as 'Child of the Day', classroom monitors, digital leaders and 'Bedtime Bear'.

### **Mutual respect**



We are proud to celebrate the individual achievements of every child at Standhill and the children take great pride in celebrating one another's success. Working with others is a fundamental part of the school day. The children learn to listen to and value the experiences and opinions of others as well as negotiate and work together as a team. The children work positively with a range of people within school as well as within the community. The promotion

of respect for all is reinforced through our core values, classroom rules and our behaviour policy.



### **Tolerance of those with different faiths and beliefs and for those without faith**



At Standhill we ensure that each individual child is respected and valued equally. Our curriculum enables the children to broaden their understanding and awareness of different faiths and cultures. A broad and balanced curriculum includes for example learning about artists and famous people from a range of different cultures, as well as providing the children with opportunity to develop understanding of different cultures within their play. Cultural appreciation and development is also promoted through the celebration of a variety of different festivals such as Diwali and Chinese New Year.

We aim to ensure that everyone is welcomed and valued in school by both staff and children. Our school displays enable children to view keywords in different languages and letters are translated for parents who do not have English as their first language.

### **Visits and visitors**

Cross curricular planning ensures that children gain a wider range of experiences than they might otherwise have access to. Visits out of school and visitors to school are planned into the curriculum with the sole aim of broadening children's experiences, giving them and understanding of and appreciation for what the wider community and beyond is like. Topics are chosen that will enrich and embed learning as well as being exciting and motivating. Trips and visits link closely with the long term planning so that children have first-hand experiences on which to build their learning.

Our children have regular opportunities to go out into the local community. Each class visits the local library every half term. We support local residents and initiatives by singing for the Age Concern lunch club and Moran Court, taking part in fundraising activities to support local charities and collecting food for the local food bank.

**Review 2026 S Ghattaora HT**