

# Welcome to Standhill Infants' School

We are kind

We are honest

We show respect

We work hard



# Welcome

Tim Fennell – Headteacher

Deputy Headteacher



Rachel Randall

# **ETHOS STATEMENT**

Standhill Infants' School is a happy, friendly, welcoming school with a truly inclusive family atmosphere. We put the wellbeing and safety of the children at the heart of everything we do. Children, staff and governors work hard to ensure that everyone can be proud of their achievements.

## **OUR CORE VALUES**

We are kind

We show respect

We are honest

We work hard

# OUR VISION

- To provide a safe and happy learning environment.
- To build confidence and resilience to respond positively to challenge.
- To ensure every child reaches their full potential.
- To build and sustain positive relationships.
- To prepare children for the next stage of their education.



# What we offer:

- Core values
- An environment where children know they are special
- We equip children with skills
- We respect the culture and lifestyle choices of our families
  
- Dedicated and hardworking staff
- A school that listens and responds to the views of parents and carers
  
- A rich and diverse curriculum
- Lessons that build on prior learning
- Challenges in learning
- Access to a wide range of experiences

We are kind  
We show respect  
We are honest  
We work hard

# Meeting the needs of all pupils:

At Standhill we:

- high expectations of all pupils, whatever their starting point.
- identify early and use resources well to support pupils.
- have a dedicated SEN team that support children to reach their full potential.
- have a nurture hub to develop and support children's well-being.

# Our curriculum

- Our curriculum is underpinned by our core values of honesty, respect, kindness and hard work.
- Opportunities are planned in for shared experiences and celebrations.
- We equip the children with the tools to be the best learners they can be by teaching them about resilience, resourcefulness and reflectiveness
- A key focus of our curriculum is the development of oracy skills.
- Prepares them for their next steps and success in life.
- Rich and diverse curriculum that meets the needs of all.
- A range of experiences on which to build happy memories and a love for learning.

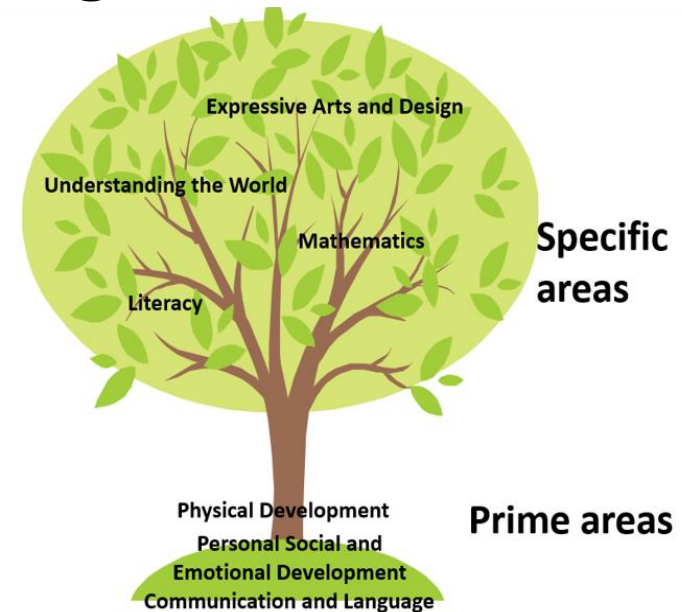
# Learning Environment

- A safe, calm and nurturing atmosphere that enhances learning.
- Children are taught to respect and care for their environment.
- We build close working relationships with our families and the wider community, using their experiences to educate others.
- We use the wider environment to develop real life opportunities to practise skills.

# Curriculum – Reception

- **Prime Areas:** Personal, Social and Emotional Development, Communication and Language and Physical Development
- **Specific Areas:** Literacy, Maths, Understanding of the World, Expressive Arts and Design

Areas of Learning and Development			
Prime Areas			
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"> <li>• Self- Regulation</li> <li>• Managing Self</li> <li>• Building Relationships</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Gross Motor Skills</li> <li>• Fine Motor Skills</li> </ul>	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Listening, Attention and Understanding</li> <li>• Speaking</li> </ul>	
Specific Areas			
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Word Reading</li> <li>• Writing</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Number</li> <li>• Numerical Patterns</li> </ul>	<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>



# Next Level - PE

- The children are taught once a week by PE coaches who come to school and teach a variety of sports.
- Half termly opportunities in enrichment activities are also planned in – Boccia, Basketball etc



# Jigsaw

We use Jigsaw PSHE (Personal, Social and Health Education) to teach the children about emotional resilience, personal growth, and academic success.

Topics covered in F2:

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me



# Whole School Events

Throughout the year we have whole school events:

Mr Pepper, Harvest festival, Christmas nativity, trips, in house pantomime visit, visitors, easter celebrations, sports day etc

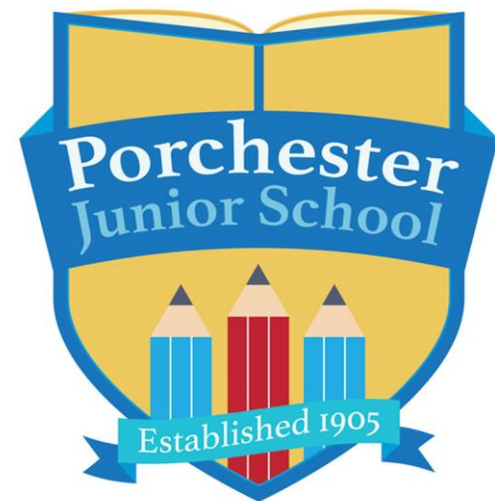
[WOW Moments | Carlton Standhill Infants' School](#)

# School Clubs

- Yoga
- Football
  
- We are currently exploring a breakfast and after school club provision.

# The next steps...

- Porchester Junior School is our linked junior school, and the children transfer at the end of Year 2.
- The link between the schools is strong and children are well prepared to make the transition successfully.
- Look out for Porchester's open days if you would like to learn more.



# PTA

- The PTA is led by a committee which organises a wide range of events which focus on raising money and providing social events for parents and families
- This year they have already organised a pub quiz at the Brickyard pub, where all the profit raised went to the school.
- They are busy organising a stall for the Christmas light switch on too.
- They are always looking for more volunteers so if you send your child to Standhill please ask at the office for more details about how to sign up.





## How to apply

- If your child lives in Nottinghamshire, and you require a school place for September 2026 for the normal point of entry, you must apply for a school place through Nottinghamshire County Council.
- The best way to apply is [online](#).
- Also refer to [admissions to schools: guide for parents \[PDF\]](#) and [school information](#) - they contain lots of information about the admissions process.



# Once your child has a place...

- A welcome letter will be hand delivered by a member of staff.
- Details of the transition process will be enclosed within the letter
- Transition day (July)
- Where to buy uniform
- Start date

# Thank you for coming.

- Any questions?



- Let's have a look around the school.