


STANDHILL INFANTS MEDIUM TERM PLAN (Blue Cycle)	YEAR GROUP: 1 & 2	Spring 2024 
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TEXT FOCUS: Earth's Amazing Environments Meerkat Mail Lost and Found Easter poetry	THEME: SUPERHEROES  KS1 FOCUS: SAVE OUR PLANET (PLANET SUPERHEROES)	THE BIG QUESTION: HOW WILL YOU SAVE THE PLANET?
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SUPER STARTER AND WOW MOMENTS: Animal dress up day. Easter church visit. PE days. Library visit.

Website Challenges:  
Spring 1: Use the internet to find information about saving our planet e.g. litter/ deforestation/ global warming. Write facts and share with the class. (Adult at home to oversee internet safety).  
Spring 2: Use your senses to explore somewhere outside. This could be your garden, the park or a place you visit. Draw a picture of all the different things you explored with your senses.

WEEK/SUBJECT	ENGLISH	SCIENCE	HISTORY/GEOG	ART/D.T.	COMPUTING	MUSIC	R.E.	PSHE (Y1 SCHEME)
1  1 – 5 <sup>th</sup> Jan  2 days (return to school Thurs)	<b>New Year Celebrations</b>			Artist study: Hokusai - SEA  Make as many tones of one colour as possible (using white).				
2  8 <sup>th</sup> – 12 <sup>th</sup> Jan	Earth's Amazing Environments – Non-Fiction (Do not focus on deserts – will cover when reading Meerkat Mail)  Rainforests	<u>Animals including humans</u> Identify and name a variety of common animals – mammals and insects	Information about David Attenborough: Knows that evidence can be found from different sources Uses a range of information sources to answer questions		<u>Coding with Beebots</u>  Playing and exploring Beebots : Routes  To understand that a computer follows precise	SING UP: <b>Composing music inspired by birdsong</b> Session 1: Watch and listen to their surroundings, paying particular attention to birdsong. Create short musical motifs using voices and body percussion. Follow a conductor.	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Dreams & Goals Stay motivated when doing something challenging

	Assessed write (cold write) animal fact file				commands and will respond to those commands consistently			
3 15 <sup>th</sup> – 19 <sup>th</sup> Jan	Earth's Amazing Environments – Non-Fiction (Do not focus on deserts – will cover when reading Meerkat Mail)  Planning & Assessed write (animal fact file)	Identify and name a variety of common animals – birds & fish	Names and locates the seas surrounding the United Kingdom	Sewing animal glove puppets: Understand how to identify a target group and purpose for what they intend to design and make based on a design criteria. Use materials to make known objects for a purpose. Use large eyed		SING UP: <b>Composing music inspired by birdsong</b> Session 2: Invent a short motif using percussion instruments (orchestrating ideas from Lesson 1). Use a number system to create structure. Perform with and without a conductor. Watch and listen to music by Ottorino Respighi and Olivier Messiaen	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Keep trying even when it is difficult
4 22 <sup>nd</sup> – 26 <sup>th</sup> Jan	Meerkat Mail – Fiction (Y2 T4W Reading Spine) (T4W story map - write just one postcard)	Identify and name a variety of common animals – amphibians and reptiles	Names and locates the world's seven continents and five oceans	needles – running stitches. Cut, shape and join fabric. Use basic sewing techniques. Measure materials required. Evaluate against design criteria.	<u>Coding with Beebots</u>  Playing and exploring Beebots : How far?  To be able to predict the behaviour of simple programs	SING UP: <b>Composing music inspired by birdsong</b> Session 3: Listen to <i>The lark ascending</i> by Ralph Vaughan Williams. Perform improvised solos over a shimmering accompanimentStructure different ideas together to make one big piece. Perform your class bird-inspired composition.	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Work well with a partner or in a group

5 29 <sup>th</sup> – 2 <sup>nd</sup> Feb	Meerkat Mail – Fiction (Y2 T4W Reading Spine)	Describe and compare the structure of a variety of common animals. Include all animal groups.	Identifies the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		<u>Coding with Beebots</u>  Playing and exploring Beebots : Challenge  To plan, test and debug simple programs.	SING UP: <b>Grandma Rap</b> Session 1: Introduce the song – mark the pulse, learn the actions, and recap <i>Hi lo chicka lo</i> from Term 1.	DISCOVERY RE SCHEME: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.	Have a positive attitude
6 5 <sup>th</sup> – 9 <sup>th</sup> Feb	Meerkat Mail – Fiction (Y2 T4W Reading Spine)  Planning & Assessed write	To know the difference between carnivores, herbivores and omnivores. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.		Observe anatomy (faces, limbs).  Link to Meerkat Mail.		SING UP: <b>Grandma Rap</b> Session 2: Learn <i>Grandma rap</i> words and actions, practise pitch pencils, discover the ‘walk’ duration (action and notation).	Chinese New Year	Help others to achieve their goals
HALF TERM								
1 19 <sup>th</sup> – 23 <sup>rd</sup> Feb	Lost and Found Fiction T4W	<u>Animals including humans</u> Notice that animals, including humans, have offspring	Uses basic geographical vocabulary to refer to key human features		<u>Digital Literacy</u> Introduction to the topic and searching for images  To use a search engine to find image.	SING UP: <b>Grandma Rap</b> Session 3: Progression snapshot activity 2. Make a video recording of children singing.	DISCOVERY RE SCHEME: We are learning to re-tell the Easter story and understand what Jesus’ resurrection	Healthy Me Have made a healthy choice

		which grow into adults  Focus on just animals this week					means for Christians.	
2 26 <sup>th</sup> – 1 <sup>st</sup> Mar	Lost and Found Fiction T4W	<u>Animals including humans</u> Notice that animals, including humans, have offspring which grow into adults  Focus on humans this week	Uses basic geographical vocabulary to refer to key physical features			SING UP: <b>Grandma Rap</b> Session 4: Rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.	DISCOVERY RE SCHEME: We are learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.	Have eaten a healthy, balanced diet
4 <sup>th</sup> – 8 <sup>th</sup> Mar	Lost and Found Fiction T4W	<u>Animals including humans</u> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).			<u>Digital Literacy</u> Create an image gallery  To take pictures or save images from the internet.	SING UP: <b>Grandma Rap</b> Session 5: Create 4-beat rhythms featuring 'walk' and 'jogging' durations using a rhythm grid.	Mother's Day	Have been physically active
4 11 <sup>th</sup> – 15 <sup>th</sup> Mar	Lost and Found Fiction T4W	<u>Animals including humans</u>				SING UP: <b>Grandma Rap</b> Session 6:	DISCOVERY RE SCHEME: We are learning to re-tell the	Have tried to keep themselves

	Planning & Assessed write	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.				Create a looped backing (or body percussion accompaniment) to perform <i>Grandma rap</i> to	Easter story and understand what Jesus' resurrection means for Christians.	and others safe
5 18 <sup>th</sup> – 22 <sup>nd</sup> Mar	Easter poems	Seasons Observe and describe weather - Spring	Identifies and describes seasonal weather patterns in the United Kingdom		<u>Digital Literacy</u>  Create a presentation of organised images  To present my image gallery	SING UP: <b>Orawa</b> Session 1: Listen with attention to detail and recall sounds and patterns. Copy short vocal chants. Learn about 20th century Polish composer Wojciech Kilar and his piece, <i>Orawa</i> .	Holi (25 <sup>th</sup> March)	Know how to be a good friend and enjoy healthy friendships
6 25 <sup>th</sup> – 29 <sup>th</sup> Mar (4 days)	Easter poems	Spring to Summer – changes in clothes we wear / trees / day length				SING UP: <b>Orawa</b> Session 2: Work together to explore, devise, and perform a new chant inspired by a river journey. Use gesture to show pitch movement (higher and lower)	DISCOVERY RE SCHEME: We are learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.	Know how to jeep calm and deal with difficult situations