

 STANDHILL INFANTS MEDIUM TERM PLAN		YEAR GROUP: 1 & 2				AUTUMN 2023				
TEXT FOCUS: DIARIES, RECOUNTS, FIRE STORY, INSTRUCTIONS		THEME: MY MAGICAL WORLD KS1 FOCUS: FIRE! FIRE!				THE BIG QUESTION: HOW DO YOU KNOW TIMES HAVE CHANGED?				
SUPER STARTER AND WOW MOMENTS: ADAM PEPPER GREAT FIRE OF LONDON FILM. FIRE SERVICE VISIT (if possible). PE DAYS. YOGA. LIBRARY VISIT.										
Website Challenges: Autumn 1: Create a poster to advertise Standhill's Great Fire of London film. Autumn 2: Use the BBC good food guide recipe to bake bread										
	ENGLISH	MATHS	SCIENCE	HISTORY/GEOG	ART/D.T.	COMPUTING	MUSIC	R.E.	PE	PSHE (Y1 SCHEME)
W1 4-8.9 Monday Inset Day	Oracy/history topic link  Hook: Burnt objects/ old objects/ picture Image of fire & burnt objects – inference and imagination. Question writing.	Y1: Place Value  Y2: Place Value		Can say why people may have acted the way they did (through English lesson)	GFoL pictures – Create a layered effect using different collage materials		Getting to know you songs and games.	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.		JIGSAW: I know how to use my Jigsaw journal. I feel special and safe in my class
W2 11-15.9 Adam Pepper visit  Mon/Tues/Thurs	Who Samuel Pepys is and why he is significant  Samuel Pepys questions and fact file/poster (information text)	Y1: Place Value  Y2: Place Value	Materials KWL grid	Recount the main points from a significant event (Through Adam Pepper session)  Order a set of events or objects Knows key points from events from beyond living memory that are significant nationally  Timeline of GFoL	Suggest ideas and explain what they are going to do. Choose tools and materials and explain why they have chosen them. Make simple drawings and label parts (plan).  Design GFoL house.		Sing Up Music <b>Tony Chestnut Lesson 1:</b> - Practise echoing actions to a beat. - Get familiar with the song structure and understand the word play. - Learn the melody of the song. - Keep a steady beat while they sing.	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Run using variety of speeds and directions  Develop fluency in running technique. (FM1)	JIGSAW: I understand the rights and responsibilities as a member of my class. I know that I belong to my class.
W3 18-22.9	Samuel Pepys Diary T4W  Independent write: Innovate to become own diary of GFoL	Y1: Place Value  Y2: Place Value	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.		Assemble, join and combine materials together using a variety of temporary methods e.g. glues or masking tape. Use a range of materials. Choose appropriate resources and tools Use tools e.g. scissors and a hole punch safely. Make a product that moves (moving		<b>Lesson 2:</b> - Practise making up 4-beat action patterns for each other to copy. - Echo sing in a group as part of a warm-up. - Make noisy pictures. - Sing the song quietly and gently to a 'la' sound and follow the shape with their hand. - Improve their singing of the song.	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	To track and follow a partner into space.  Move into space to lose partner. (MC1)	JIGSAW: I understand the rights and responsibilities of being a member of my class. I know how to make my class a safe places for everybody to learn.
W4 25-29.9	Samuel Pepys Diary T4W	Y1: Place Value	Materials Describe the simple physical			Topic: E-Safety  Lesson 1:	<b>Lesson 3:</b> -Lead or respond to a 4-beat action	DISCOVERY RE SCHEME: We are	Focus on isolated body movements	JIGSAW: I know my views are valued and

	Innovate to become own diary of GFoL	Y2: Place Value	properties of a variety of everyday materials		window, doors, curtains). Make GFoL house	E-Safety Story  LO: To understand why the internet isn't always a safe space	pattern. -Echo sing in a name game. - Copy and demonstrate a noisy picture using a pitch pencil. - Learn the song <i>Hi lo chicka lo</i> and perform the song with beat actions.	learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	linked together. (AM1)	can contribute to the Learning Charter. I can recognise how it feels to be proud of an achievement.
W5 2-6.10  Black History Month 1-31 October Read stories from different cultures during story time	Samuel Pepys Diary T4W  Independent write: Innovate to become own diary of GFoL	Y1: Place Value  Y2: Addition & Subtraction		Names and locates the four countries and capital cities of the United Kingdom.	Evaluate DT project.	Topic: E-Safety  Lesson 2: My personal information  LO: To understand what personal information I need to keep safe	<b>Lesson 4:</b> - Play warm-up games to practise keeping a steady beat, and pitch match singing. - Practise taking the lead in an action echo activity. - Recap the song <i>Hi lo chicka lo</i> . - Begin to learn the 'call' or 'response' phrases of the song's melody on a tuned percussion instrument	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Link together a series of actions and shapes. (AM2)	JIGSAW: I can recognise the choices I make and understand the consequences. I can recognise the range of feelings when I face certain consequences.
W6 9-13.10	Poetry - performance poetry	Y1: Addition & Subtraction  Y2: Addition & Subtraction	Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Looks at objects from the past and ask questions i.e., "What were they used for?" and try to answer.		Topic: E-Safety  Lesson 3: Safe image searching  LO: To safely search for images online.	<b>Lesson 5:</b> -Practise singing <i>Tony Chestnut</i> with good diction. -Practise playing the melody of <i>Tony Chestnut</i> with a partner, and as a class.	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people	To receive and release a variety of equipment into a space. (MS1)	JIGSAW: I understand my rights and responsibilities within our learning charter. I can understand my choices in following my Learning Charter.
W7 16-20.10	Poetry - performance poetry	Y1: Addition & Subtraction  Y2: Addition & Subtraction	<u>Materials</u> Naming materials & their suitability  Children label the materials used on their Great Fire of London house and explain why they chose that material.	Understands the difference between things that happened in the past and the present.  Possible sorting activity.		Topic: E-Safety  Lesson 4: Keeping Zibb safe online quiz  LO: To apply my online safety knowledge to help others make good choices online.	<b>Lesson 6:</b> -Play a follow-my-leader 4-beat action game. - Listen to <i>Fanfarra (Cabua-le-le)</i> by Sérgio Mendes. - Play a copy game using the notes C and G to the backing track. - Composing call-and-response music in pairs.	DISCOVERY RE SCHEME: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Use a range of jumping techniques. (FM2)	
Autumn 2										
	ENGLISH	MATHS	SCIENCE	HISTORY/GEOG	ART/D.T.	COMPUTING	MUSIC	R.E.	PE	PSHE (Y1 SCHEME)
W1 Monday Inset day	Toby and the Great Fire of London – T4W	Y1: Addition & Subtraction	<u>Materials</u> Work scientifically	Uses aerial photographs and plan	Artist Study: Wassily Kandinsky		Sing Up Music <b>Carnival of the Animals</b>	DIWALI: We are learning	Lunge into a jump or run. (FM3)	JIGSAW: I can identify differences

6-10.11 Diwali Sun 12 <sup>th</sup>		Y2: Addition & Subtraction	to perform a simple test to answer the question... What is the best material for a bucket? Investigate which materials are waterproof.	perspectives to recognise landmarks and basic human and physical features  Features of London	Colour mixing		<b>Lesson 1:</b> -Find out about the piece of music. -Listen to the music, identifying instruments and talking about the character of the music and the kind of animals it represents. -Show the character of the music through movement.	about the festival of Diwali and how people celebrate.		between people in my class. I can tell you some ways I am different from my friends.
W2 13-17.11  Fri 17 <sup>th</sup> – Children in Need	Toby and the Great Fire of London – T4W	Y1: Addition & Subtraction  Y2: Addition & Subtraction	Materials Based on week 1 comparable testing of materials - plan which materials they are going to use to make their bucket. Explain it must also have a handle. Using their knowledge of materials – select appropriate material for the handle.	Devise a simple map and use and construct basic symbols in a key.	Artist Study: Wassily Kandinsky  Discuss use of shadows, use of light and dark Darken colours without using black		<b>Lesson 2:</b> -Get moving and warmed up with <i>I once saw an elephant</i> . -Listen to two movements from <i>Carnival of the animals</i> – ‘Fossils’ and ‘The swan’. Identify how the choices of instruments create character. Respond to the character of the piece through drawing. -Listen to an extract from <i>Danse macabre</i> .	DISCOVERY RE SCHEME: we are learning to reflect on the reasons for Jesus’ birth and the Christmas Story.	Develop rhythm and timing of movement to music. (MC2)	JIGSAW: I can identify similarities between people in my class. I can tell you some ways in which I am the same as my friends.
W3 20-24.11	Toby and the Great Fire of London – T4W	Y1: Addition & Subtraction  Y2: Addition & Subtraction	<u>Materials</u> Make bucket and test. Is the bucket waterproof? Is the handle strong enough? Compare buckets – use observations to identify the most suitable materials for a bucket and explain why.	Use simple fieldwork and observational skills to study the geography of school and its grounds		Topic: Digital Literacy: using a computer  Lesson 1: Recognising technology  LO: To identify computers in everyday lives	<b>Lesson 3:</b> -Get moving and warmed up with <i>I once saw an elephant</i> . -Listen to two movements from <i>Carnival of the animals</i> – ‘The elephant’ and ‘Aviary’. -Identify how the composer uses rhythm and articulation to create character. -Respond to the character of the piece through movement	DISCOVERY RE SCHEME: We are learning to reflect on the reasons for Jesus' birth and The Christmas story.	Travel using symmetrical moves. Link to different symmetrical body shapes. (AM3)	JIGSAW: I can tell you what bullying is. I understand how being bullied might feel.
W4 27-1.12	Toby and the Great Fire of London – T4W  Assessed write	Assessment Week				Topic: Digital Literacy: using a computer  Lesson 2: Using a device: iPads  LO: To safely use a device, logging on/off	Sing Up Music <b>Musical Conversations</b> <b>Lesson 1:</b> -Develop confidence playing an instrument. -Make up short musical sentences. -Make up question-and answer phrases.	DISCOVERY RE SCHEME: We are learning to reflect on the reasons for Jesus' birth and the Christmas story	Travel using asymmetrical actions and link to asymmetrical body shapes. (AM4)	JIGSAW: I know some people who I could talk to if I was feeling unhappy or being bullied. I can be kind to children who are bullied.

W5 4-8.12	Recipes – features and ordering. Writing a recipe	Y1: Addition & Subtraction  Y2: Geometry (Shape)	<u>Seasons</u> Observe changes from Autumn to Winter.  Go on a walk around school – How have the trees / plants changed? What clothes are we wearing?		Understand where food comes from - 'The Journey of Bread'  Plan what ingredients and equipment they will need to bake bread.	Topic: Digital Literacy: using a computer  Lesson 3: Using a device: laptops  LO: To safely use a device, logging on/off	<b>Lesson 2:</b> -Listen actively to others and follow a 'score'. -Contribute story and sound effect ideas to the <i>Plasticine person</i> game. -Create musical sound effects and short sequences of sounds based on the idea of a phone call. -Work in groups to create a musical composition	DISCOVERY RE SCHEME: We are learning to reflect on the Christmas story and the reasons for Jesus' birth	To catch objects of various sizes and shapes. (MS2)	JIGSAW: I know how to make new friends. I know how it feels to make a new friend.
W6 11-15.12	Recipes – writing a recipe/ Christmas activities	Y1: Geometry (Shape)  Y2: Geometry (Shape)		Use simple fieldwork and observational skills identify the key human and physical features of school's surrounding environment	Use a range of tools and equipment to perform practical tasks Use a wide range of materials and components, including construction materials, textiles and ingredients Follow a recipe to bake bread	Topic: Digital Literacy: using a computer  Lesson 4: Using a device  LO: To safely use a device, use age-appropriate software	<b>Lesson 3:</b> -Learn how graphic symbols can represent sounds. -Create graphic scores, using symbols to portray their group composition. -Interpret and perform the composition of a different group by following their score.	DISCOVERY RE SCHEME: We are learning to reflect on the Christmas story and the reasons for Jesus' birth	To develop leaping to achieve different heights and distances. (FM4)	JIGSAW: I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.
W7 Friday Inset Day 18-22.12	Christmas activities  Christmas Performance?	Y1: Geometry (Shape)/ Christmas Maths activities  Y2: Geometry (Shape)/ Christmas Maths activities	<u>Seasons</u> Keep a Winter weather diary. How is the weather different in Winter to Autumn?		Evaluate bread baking.  Christmas cards		Christmas songs	DISCOVERY RE SCHEME: We are learning to reflect on the Christmas Story and the reasons for Jesus' birth	Develop strength when using a push or pull force with a partner (FM5)	