

| STANDHILL INFANTS MEDIUM TERM PLAN | | YEAR GROUP: F2 | | | SPRING 2 2025 | | |
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| TEXT FOCUS: Familiar Stories KEY TEXTS: Bear Hunt SUPPLEMENTARY TEXTS: Non-fiction texts about Bears Contrasting environments | | THEME: My Magical World (Further afield) | | | THE BIG QUESTION: Could you keep a Bear as a pet? | | |
| SUPER STARTER AND WOW MOMENTS: Bear Prints in classroom. What's happened? Who has been here? Bear Hunt Letters/messages, gifts from Bear. Bring a bear to school day. World Book Day Red Nose Day Easter Egg Hunt, Easter baking. Role Play: INSIDE – Builders Yard OUTSIDE - Vets | | WHITE ROSE: Building 9 and 10 Explore 3D Shapes | | | JIGSAW: Healthy Me | | |
| | | RE: Discovery Theme: Easter Concept: Salvation Religion: Christianity Key Question: What is Easter? | | | Music: SINGUP UP AND DOWN – Pitch contour. Five Fine Bumblebees – timbre, tempo, call and response | | |
| Ongoing Opportunities: Role Play: Builders Yard Weekly Family Box, Writing, reading, number area, small world, construction kits, free craft Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, Wake and Shake. | | | | | | | |
| Website Challenges: Bear Hunt – Tell the story to your family. Make a book. Choose another animal to find out about. -Make up your own story following the pattern of Bear Hunt - Make a healthy snack with your grown up. | | | | | | | |
| KEY VOCABULARY: Bear, diet, omnivore, setting, environment, habitat, locality, innovate, draw, healthy, fit, fruit, vegetables, balanced, nutrition, prepositions, atlas, globe, recipe, | | | | | | | |
| WEEK/SUBJECT | CLL | PSED | PHYSICAL (Fine motor) | PE progression (Gross motor) | LITERACY | U.the W. | E. Arts and Design |
| 1 Intro – Bear Prints in classroom. Letter / Gift of Story book left by Bear. | Talking about why there may be paw prints around the classroom/school? Describe/talk about own teddy bears. | JIGSAW - Make a healthy choice. Is the Bear lonely? What could we do to cheer up others who are feeling sad? | Fishing to feed the bear. Make a belt/hat or bag for bear (links with maths – language of length). | Change and link together directions of travel using apparatus. (AM8). Next Level: Gymnastics | Bears – mindmap. Familiarisation. What do we know about Bears? Non –fiction. | Bear habitats and lives. Watch clips. | Draw own bear from home – pencil/charcoal. Music – Rain Is Falling (video) Listen, comment, learn 'Up and down' |
| 2 Go on A Bear Hunt Settings WORLD Book Day | Describing the settings – river, grass, snow, mud etc. Re telling story TFW Re-telling story. Sharing favourite books. Describing characters. Dress up for World Book Day. Share stories. | JIGSAW – Eat a healthy diet. | Cutting and joining – split pin bears. Folding /joining - book making. Model. | Kick a ball in various directions using both feet. (MS4). Next Level: Gymnastics | Joining in re-telling story build in TFW actions Non-fiction – boxing up - BEARS | Settings – link with habitats. Match the animal. Why are they suited to their habitat. (share Handa) Look at maps atlases and globes | Mixed media representations of the settings. Thinking about colours and textures. Singup – sing and play a rising and falling melody, |



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| 3 | Joining in telling the story. | JIGSAW – Be physically active. | Making Own Books | Swing a racket or bat to strike a ball (MS4). Next Level: Gymnastics | Whole class story map. TFW Books about a bear. | Making a cosy bear cave. Natural materials art. Revisit floating and sinking. | Use appropriate hand actions to mark a change in pitch (Pitch pencils) |
| 4 RED NOSE DAY | Describing parts of the story. Telling a joke. | JIGSAW- Keep themselves and others safe. | Make a funny face for Red Nose Day. | Next Level: Gymnastics | Children create own story maps, Include labels. | Describing and naming materials re visit. - Link with purpose. | Listening to and naming percussion instruments Animal art. |
| 5 INNOVATION Trip to Bestwood Country Park Mother's Day | Following a recipe. Sharing instructions with others. | JIGSAW – Know how to enjoy healthy friendships. | Easter Baking- Chocolate nests and eggs. | Bend and stretch into space. (FM9) Next Level: Gymnastics | Innovating the story. Recipe/instructions. | Looking for signs of Spring. | Music – “ Sing in” call and response. |
| 6 Be Safe and Healthy Week EASTER | Describing celebrations. Making links with other familiar celebrations (re visit key features – eg. Chinese new year, Christmas etc) | JIGSAW – Know how to keep calm and deal with difficult situations. | Weaving – eggs. Pattern making for eggs – cut zig zags, wavy lines etc. | Move a variety of objects up, down, forwards, backwards and side to side. (MC5) Next Level: Gymnastics | Writing Easter cards. Life Science Van – Being healthy | Name animals that live in England – links with Spring, Easter , new life. Naming baby animals. | Decorating eggs. Easter paintings. Easter craft. Play an accompaniment using tuned and untuned. |