


STANDHILL INFANTS MEDIUM TERM PLAN	YEAR GROUP: F2	SPRING 2 2026
TEXT FOCUS: Familiar Stories KEY TEXTS: Bear Hunt SUPPLEMENTARY TEXTS: Non-fiction texts about Bears Contrasting environments -Handa	THEME: My Magical World (Further afield)	THE BIG QUESTION: Could you keep a Bear as a pet? 
SUPER STARTER AND WOW MOMENTS: Bear Prints in classroom. What's happened? Who has been here? Bear Hunt Letters/messages, gifts from Bear. Bring a bear to school day. World Book Day Red Nose Day Easter Egg Hunt, Easter baking. Role Play: INSIDE – Builders Yard OUTSIDE - Vets	WHITE ROSE: Building 9 and 10 Explore 3D Shapes (embed 2d shapes)	JIGSAW: Healthy Me RE: Discovery Theme: Easter Concept: Salvation Religion: Christianity Key Question: What is Easter?
	PHONICS- ELS-Phase 3 <ul style="list-style-type: none"> • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2 	Music: SINGUP UP AND DOWN – Pitch contour. Five Fine Bumblebees – timbre, tempo, call and response

Ongoing Opportunities:
 Role Play: Builders Yard
 Weekly Family Box,
 Writing, reading, number area, small world, construction kits, free craft
 Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, Wake and Shake.

Website Challenges:
 Bear Hunt – Tell the story to your family. Make a book. Choose another animal to find out about.
 -Make up your own story following the pattern of Bear Hunt - Make a healthy snack with your grown up.

KEY VOCABULARY: Bear, diet, omnivore, setting, environment, habitat, locality, innovate, draw, healthy, fit, fruit, vegetables, balanced, nutrition, prepositions, atlas, globe, recipe,

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine motor)	PE progression (Gross motor)	LITERACY	U.the W.	E. Arts and Design
1 Intro – Bear Prints in classroom. Letter / Gift of Story book left by Bear.	Talking about why there may be paw prints around the classroom/school? Describe/talk about own teddy bears.	JIGSAW - Make a healthy choice. Is the Bear lonely? What could we do to cheer up others who are feeling sad?	Fishing to feed the bear. Make a belt/hat or bag for bear (links with maths – language of length).	Change and link together directions of travel using apparatus. (AM8). Next Level: Gymnastics	Bears – mindmap. Familiarisation. What do we know about Bears? Non –fiction. Features. Book sorting.	Bear habitats and lives. Watch clips. Links with environmental care.	Draw own bear from home – pencil/charcoal. Music – Rain Is Falling (video) Listen, comment, learn 'Up and down'
2 Go on A Bear Hunt Settings WORLD Book Day	Describing the settings – river, grass, snow, mud etc. Re telling story TFW Re-telling story. Sharing favourite books. Describing characters. Dress up for World Book Day. Share stories.	JIGSAW – Eat a healthy diet.	Cutting and joining – split pin bears. Folding /joining - book making. Model.	Kick a ball in various directions using both feet. (MS4). Next Level: Gymnastics	Oracy-story language. Joining in re-telling story build in TFW actions Non-fiction – boxing up - BEARS	Settings – link with habitats. Match the animal. Why are they suited to their habitat. (share Handa) Link with environmental care/responsibility. Look at maps atlases and globes	Mixed media representations of the settings. Thinking about colours and textures. Singup – sing and play a rising and falling melody,

3	<p>Joining in telling the story.</p> <p>Presenting facts about Bears. Describing the environment/seasonal change.</p>	JIGSAW – Be physically active.	Making Own Books	<p>Swing a racket or bat to strike a ball (MS4).</p> <p>Next Level: Gymnastics</p>	<p>Whole class story map. TFW</p> <p>Books about a bear.</p>	<p>Making a cosy bear cave.</p> <p>Observing outdoor environment.</p> <p>Natural materials art.</p> <p>Revisit floating and sinking.</p>	<p>Use appropriate hand actions to mark a change in pitch (Pitch pencils)</p>
4 RED NOSE DAY INNOVATION	<p>Following a recipe. Sharing instructions with others. Telling a joke.</p> <p>Describing our 'silly' outfits.</p>	JIGSAW – Know how to keep calm and deal with difficult situations	<p>Make a funny face for Red Nose Day.</p> <p>Easter Baking- Chocolate nests and eggs.</p>	<p>Next Level: Gymnastics</p> <p>Enrichment archery</p>	<p>Children innovate own story maps, Include labels.</p> <p>Innovating the story.</p> <p>Assessed write</p>	<p>Describing and naming materials re visit. - Link with purpose.</p>	<p>Listening to and naming percussion instruments</p> <p>Animal art.</p>
5 Mother's Day EASTER	<p>Describing celebrations. Making links with other familiar celebrations (re visit key features – eg. Chinese new year, Christmas etc)</p>	JIGSAW – Know how to enjoy healthy friendships.	<p>Bear drawing Mothers day cards</p> <p>Weaving – eggs.</p> <p>Pattern making for eggs – cut zig zags, wavy lines etc.</p>	<p>Bend and stretch into space. (FM9)</p> <p>Next Level: Gymnastics</p>	<p>Writing for Mother's day cards.</p>	<p>Looking for signs of Spring.</p> <p>Name animals that live in England – links with Spring, Easter, new life. Naming baby animals.</p>	<p>Music – “ Sing in” call and response.</p> <p>Decorating eggs. Easter paintings. Easter craft</p>