


| STANDHILL INFANTS MEDIUM TERM PLAN  | YEAR GROUP: F2  | Autumn 2 2025  |  |  |   |  |
|---|---|--|--|--|---|--|
| <p>TEXT FOCUS: Fiction and non-fiction<br/>           KEY TEXTS: Supertato<br/>           SUPPLEMENTARY TEXTS: Non-fiction – People who Help Us<br/>           - Food</p>   | <p>THEME: Superheroes<br/>           (People That help Us)</p>  | <p>THE BIG QUESTION: Who could help us defeat Evil Pea?<br/>           What are their superpowers?</p>    |  |  |   |  |
| <p>SUPER STARTER AND WOW MOMENTS:<br/>           Evil Pea crime scene. Find all the places he has been (green powder paint/ hair gel/washing up liquid)<br/>           Christmas Performance (Ralph The Reindeer) – links with weather, Christmas, melting, freezing.<br/>           Visitors – Paramedic, Policeperson etc.<br/>           Hunt for Evil Pea in locality<br/>           Library Visit<br/>           Bonfire Night<br/>           Children In need -<br/>           Role Play: Home Corner/ Santa's Workshop</p> <p>ROLE PLAY OUTSIDE: Fruit and veg shop.</p> | <p>White Rose: It's Me! 1,2,3<br/>           Circles and Triangles<br/>           1,2,3,4,5<br/>           Shapes with 4 sides</p> <p>RE: DISCOVERY<br/>           Theme: Christmas<br/>           Concept: Incarnation<br/>           Religion: Christianity<br/>           Key Question: What is Christmas?</p> | <p>JIGSAW: Celebrating Difference</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b0bt0tg1/biggleton-series-2-4-here-to-help">https://www.bbc.co.uk/iplayer/episode/b0bt0tg1/biggleton-series-2-4-here-to-help</a><br/>           Biggleton – People Who Help Us</p> <p><a href="https://www.dailymotion.com/video/x5jr1wo">https://www.dailymotion.com/video/x5jr1wo</a><br/>           Something Special -People Who Help Us.</p> <p>MUSIC: - SINGUP</p> <table border="1" data-bbox="1328 1018 1877 1289"> <tbody> <tr> <td data-bbox="1328 1018 1491 1169"> <ul style="list-style-type: none"> <li>• Call-and-response</li> <li>• Pitch (la-so-mi-do)</li> <li>• Timbre</li> </ul> </td> <td data-bbox="1491 1018 1877 1169"> <ul style="list-style-type: none"> <li>• Make up a simple accompaniment using percussion instruments.</li> <li>• Use the voice to adopt different roles and characters.</li> <li>• Match the pitch of a four-note (la-so-mi-do) call-and-response song.</li> </ul> </td> </tr> <tr> <td data-bbox="1328 1169 1491 1289"> <ul style="list-style-type: none"> <li>• Beat</li> <li>• Pitch (step/leap)</li> <li>• Timbre</li> </ul> </td> <td data-bbox="1491 1169 1877 1289"> <ul style="list-style-type: none"> <li>• Make up new lyrics and vocal sounds for different kinds of transport.</li> <li>• Sing a tune with 'stepping' and 'leaping' notes.</li> <li>• Play a steady beat on percussion instruments.</li> </ul> </td> </tr> </tbody> </table> | <ul style="list-style-type: none"> <li>• Call-and-response</li> <li>• Pitch (la-so-mi-do)</li> <li>• Timbre</li> </ul> | <ul style="list-style-type: none"> <li>• Make up a simple accompaniment using percussion instruments.</li> <li>• Use the voice to adopt different roles and characters.</li> <li>• Match the pitch of a four-note (la-so-mi-do) call-and-response song.</li> </ul> | <ul style="list-style-type: none"> <li>• Beat</li> <li>• Pitch (step/leap)</li> <li>• Timbre</li> </ul> | <ul style="list-style-type: none"> <li>• Make up new lyrics and vocal sounds for different kinds of transport.</li> <li>• Sing a tune with 'stepping' and 'leaping' notes.</li> <li>• Play a steady beat on percussion instruments.</li> </ul> |
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| <p>Ongoing Opportunities:<br/>           Role Play: Home Corner/ Christmas grotto<br/>           Weekly Family Box,<br/>           Weekly i-pad to enhance learning.<br/>           Small world, construction kits.</p>   |   |  |  |  |   |  |

Writing, reading, number area, Free paint, Easel, Active learn, Sand and water.  
 Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly  
 Wake and shake – Dino, Mango ZEN DEN and mindfulness strategies, yoga.

Website Challenges: Create your own vegetable character. Find out and choose a way to share information about someone else that helps us. Try some new jobs at home to help out.

KEY VOCABULARY: Learning powers – resilient, resourceful, reflective, reciprocity,  
 Core Values: Respect, honesty, kindness, working hard (stickability, determination, )  
 police officer, paramedic, emergency, community, locality, city,  
 Map, story map, fiction, non-fiction. Freezing, melting, heating. Seasons, months, weather.  
 Christmas, celebration,  
 Locality, environment, Carlton, Nottingham, England, map, route.

| WEEK/SUBJECT   | CLL  | PSED   | PHYSICAL<br>(Fine Motor)   | PE Progression<br>(Gross Motor)   | LITERACY   | U.theW.   | E. Arts and Design  |
|--|--|--|--|---|--|---|---|
| 1<br>Supertato<br>EVIL PEA CRIME<br>SCENE<br>Superstarter<br>Bonfire Night | Re-visit chatter<br>box/vocab<br>ladder from<br>last half term<br><br>Joining in with<br>story.<br>Describing<br>characters. | Re-visit<br>Learning<br>Buddies<br><br>Thinking about<br>making good<br>choices.<br>All the<br>vegetables are<br>different but<br>cool in<br>different ways.<br>JIGSAW: we are<br>all different. | Evil Pea<br>threading.<br>Tie up the<br>characters/untie<br>the characters.<br><br>Bonfire Night<br>patterns<br><br>Ribbons and<br>sticks (sparkler)<br>letter formation<br>etc. | Move to a<br>variety of<br>tempos with<br>music.<br>(MC2)                 | Delve into<br>characters from<br>the story.<br><br>Open Library<br>collection, enjoy<br>book selection.<br>Talk about which<br>ones they are<br>excited to share.<br>Which are<br>stories?Which<br>are non-fiction.<br><br>Bonfire night<br>stories. | Naming materials re-visit<br>from Aut 1<br><br>Naming and describing<br>vegetables<br>Same and different-<br>grouping<br><br>PAST – Bonfire Night and<br>own experiences. | Painting characters from<br>the story.<br><br>Sing and perform<br>Nursery Rhymes – re-visit<br>from Aut 1<br><br>.<br><br>Witches, Witches, sing up 1 |
| 2<br>Supertato<br>Class 1 Library<br>visit                                 | Re-telling key<br>parts of story.<br>TFW. Actions.<br><br>Naming<br>vegetables and<br>fruit – recap of                       | Helping others.<br>(like supertato)<br><br>JIGSAW:<br>Helping and<br>including<br>others.  | Sieving peas and<br>mashing potato.<br><br>Mr Potato head<br>characters.   | Link together<br>symmetrical<br>body shapes<br>and<br>movements.<br>(AM3) | TFW – re-telling<br>the story orally<br>remembering<br>key language<br>and TFW actions.<br>Sequencing.   | Ice and melting. How can<br>we rescue the characters by<br>melting the ice? What<br>would be quickest way to<br>do it?  | Vegetable still life using<br>different media./<br>vegetable printing<br><br>Thinking about colours(<br>Primary)-colour mixing.                       |

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|  | <p>how/where they grow.</p> <p>Talking about why we are fortunate (Ch In Need links)</p>  | <p>Children In need activities. Why is it important to help others.</p>   |   | <p>YOGA</p>  | <p>Story tray.</p> <p>Create class story map.</p>  | <p>Naming and describing vegetables – link with art.</p>   | <p>Witches, witches (singup) 2</p> <p>Sing and perform Nursery Rhymes – re-vist from Aut 1</p> <p>Paint program. ‘draw’ the characters – use the fill tool.</p>                   |
| <p>3</p> <p>Supertato LOCALITY</p> <p>News headline – Evil Pea spotted on Carlton Hill</p> <p>Begin Christmas Play</p> | <p>Re-telling story TFW</p> <p>Describing what they see when out and about.</p> <p>Talking about the news that Evil Pea has been spotted in Carlton.</p>  | <p>What would you say to Evil Pea.?</p> <p>JIGSAW: Know how to help if someone is being bullied.</p>                        | <p>Snipping soft spaghetti as warm up for...</p> <p>Cutting curvy lines and zig zags for superheroes (pow, bam etc)</p> | <p>Link together asymmetrical body shapes and movements. (AM4)</p>                     | <p>Interview (i-pads) re. Evil Pea being spotted in locality.</p> <p>Create own storymaps for SuperTato</p> <p>Wanted Posters</p>                    | <p>Thinking about the locality. What do children see on their way to school? Simple drawings-maps. (selction of different maps to look at)</p> <p>Carlton is in Nottingham.Our school is in Carlton.</p> <p>Simple map intro (rectangle with 2d shapes)</p>  | <p>Supertato character – goggly eyes, belt, cloak etc.</p> <p>Witches witches sing up 3</p> <p>Learning songs,dances etc for Christmas performanece.</p>                          |
| <p>4</p> <p>Evil Pea Police Visitor</p> <p><b>Locality walk – Hunt for evil Pea!!</b></p>                              | <p>Asking questions and commenting. Visitor. Innovating story to include PC Ghattaora. Or Inspector Shaw???</p> <p>Talking politely to local business</p> | <p>Thinking about rules and expectations. (links with school and then broader society)</p> <p>JIGSAW: Solving problems.</p> | <p>Padlocks and keys.</p> <p>Constructing a space to keep evil pea away.</p>  | <p>Bounce and catch own ball. Throw up and catch. (MS2)</p> <p>Boccia – NEXT LEVEL</p> | <p>People Who Help Us – Police and em services - fact-file –how would he catch Evil Pea? Supertato stories/books</p> <p>Create maps with labels.</p> | <p>How the police look after us and keep us safe.</p> <p>Reflective materials- what would be good to keep police/ourselves safe when out and about? – Dark tent/ torches, reflective materials.</p> <p>Locality search for Evil Pea. Carlton is in Nottingham. Carlton Hill is part of Carlton</p> | <p>Role play innovation/police scenarios.</p> <p>Sing up Row, row 1</p> <p>Using shiny and reflective materials.</p> <p>Learning songs, dances etc for Christmas performance.</p> |

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|  | <p>people----<br/>asking Qs to find Evil Pea.</p> <p>Add to chatterbox and vocab ladders</p>                   |  |  |   | <p>People Who Help Us books – begin exploring difference between non fiction and fiction.</p>                      | <p>Build on map skills.</p>  | <p>People Who Help Us rhymes</p>  |
| <p>5<br/>Nurses and drs</p>                  | <p>Asking questions and commenting. Visitor?. Using new words they have learned.</p> <p>Odd one out games.</p> | <p>Knowing how different people help each other.</p> <p>JIGSAW: Using kind words.</p>  | <p>Bandages.<br/>Weaving.</p> <p>Cut and stick<br/>People who help us.</p>           | <p>Jump from one foot to two feet and one foot to one foot. (FM4)</p>                         | <p>Begin innovation of Supertao. Sharing ideas.</p> <p>Whole class innovate</p> <p>Draw and label our visitor.</p> | <p>Exploring with wheels and ramps.<br/>How can the paramedic/police/firefighter vehicle get there faster?</p> <p>Links with materials – smooth, bumpy, friction!</p> <p>How DRs, dentists and nurses help us. Re-visit naming body parts – skeleton jigsaw from Aut 1</p> | <p>Calendars for 2021</p> <p>Sing up Row Row 2</p> <p>Learning songs, dances etc for Christmas performance.</p> <p>People Who Help Us rhymes.</p> |
| <p>6<br/>Fire Service<br/><br/>Christmas</p> | <p>Talking about their experiences of Christmas and celebrations. Re telling Christmas story.</p>              | <p>Showing respect as we talk about celebrations, differences and similarities.</p> <p>JIGSAW: Being Kind links with core values</p> | <p>Cut and stick fire engine.<br/>Wrapping and sticking.</p> <p>Christmas craft.</p> | <p>Direct body weight to support a push or a pull action. (FM5)</p> <p>Christmas Yoga</p>     | <p>Storymap INDIVIDUAL innovation.</p> <p>Christmas cards.</p> <p>Continue exploring non-fiction/fiction</p>       | <p>Fire safety (re-visit learning on reflective materials)</p> <p>Christmas traditions (links with other celebrations)</p> <p>Making jelly – explore change in state then use for messy play – jelly snipping (scissors)</p>   | <p>Hot colour art.<br/>Mixed media.<br/>Paint mixing.<br/>Christmas performances.<br/>Christmas art</p> <p>Sing up - Row Row - 3</p>              |
| <p>7<br/>Christmas</p>                       | <p>Re telling Christmas story. Using past tense to describe Christmas</p>                                      | <p>JIGSAW: Knows how to give and receive compliments.</p>  | <p>Wrapping and sticking<br/>Christmas craft.</p>                                    | <p>Use both sides of the body to refine movement (MC3).<br/>Christmas relays – NEXT LEVEL</p> | <p>Simple recount of Christmas performance with photo.</p>   | <p>Thinking about winter. What changes have happened. What is the same? What is different.<br/>Re-visit Autumn mindmap</p>   | <p>Christmas art.<br/>Winter art.</p>   |

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