

STANDHILL INFANTS MEDIUM TERM PLAN	YEAR GROUP: F2	Autumn 1 2025
<p>TEXT FOCUS: Familiar Story/ Rhyme KEY TEXTS: Nursery Rhymes/You choose SUPPLEMENTARY TEXTS: Big Book Of feelings Harry and The Dinosaurs Start school Non Fiction: -My Amazing Body Black History Month Texts: SHINE, HAIR LOVE, My First Heroes</p>	<p>THEME: Super Me!</p>	<p>THE BIG QUESTION: What powers do you need to be a superhero?</p>
	<p>RE: Discovery THEME: SPECIAL PEOPLE KEY ? : What Makes People Special? Areas: Christianity and Judaism</p>	
<p>SUPER STARTER AND WOW MOMENTS: Superhero film (Adam Pepper) – and screening Superhero Day Superhero Hunt around school (familiarisation with school environment)</p> <p>Role Play: Home Corner</p>	<p>WHITE ROSE: Getting to know you. Just Like Me!</p>	<p>JIGSAW: Being In my World</p>
		<p>BASELINE: NFER, SCHOOL, PHONICS</p>
		<p>BLACK HISTORY MONTH: Similarities, differences, respect, togetherness.</p>

SINGUP:	I've got a grumpy face <ul style="list-style-type: none"> • Timbre • Beat • Pitch contour
	The sorcerer's apprentice <ul style="list-style-type: none"> • Musical storytelling • Louder/quieter • Faster/slower • Higher/lower • Timbre

Ongoing Opportunities:
 Role Play: Home Corner
 Weekly Family Box, Weekly i-pad to enhance learning.
 Small world, construction kits.
 Writing, reading, number area, Free paint, Easel, Active learn, Sand and water.
 Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, DAILY MILE.

Website Challenges: Make a book about family, photos of family, create own superhero persona.

KEY VOCABULARY: Different, same. Learning powers – resilient, resourceful, reflective, reciprocity, feelings, emotions, sharing, rhyming, school environment, materials, fantasy, timbre, tempo, pitch.

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine Motor)	PE Progression (Gross Motor)	LITERACY	U.theW.	E. Arts and Design
1 Settling Nursery rhymes	Introducing ourselves. Sharing facts about ourselves.	Settling in. Getting to know each other, taking turns.	<i>Using resources with care and safety.</i>	To walk and run using a variety in the length of stride (FM1)	Ph 1 sound activities. Mark making. Rhyming activities.	Familiarisation with environment, classroom and Resources.	Nursery rhyme art and craft. Singing familiar songs

	<p>Joining in with familiar N.Rhymes.</p> <p>Pass The Secret – Listening and repeating</p>	<p>Expectations/orga nising belongings, using resources</p> <p>JIGSAW: Helping others to feel welcome. Let’s Be Friends (SingUP – N3)</p> <p>Introduce Behaviour Buddies</p>	<p>Threading beads Tracing Construction kits Make a Humpty Dumpty.</p>				<p>Singup – Let's Be Friends</p>
<p>2 Settling Nursery Rhymes My Super School</p>	<p>Naming others. Roll the ball – say the name.</p> <p>Joining in with familiar N. Rhymes</p> <p>Pass The Secret – Listening and repeating</p> <p>Introduce Family Box – School adult demo.</p>	<p>Settling in. Getting to know each other, taking turns. 2”This Is Me”</p> <p>JIGSAW: School community.</p>	<p><i>Using resources with care and safety.</i></p> <p>Threading beads Fine motor – follow the tracks Construction kits Concertina legs for Humpty.</p>	<p>To begin to estimate the number of travelling steps needed to reach a distance (MC1)</p>	<p>Ph 1 sound activities. Mark making. Rhyming activities.</p>	<p>Superhero hunt around school – familiarisation.</p>	<p>Nursery rhyme art and craft.</p> <p>Singing Familiar songs Singup – This Is me (N3)</p>
<p>3 Baseline Adam Pepper – Superhero film You Choose/ My Super Self</p>	<p>Talking about and plan superhero film Talking about self. Super Standhill</p> <p>Match the core value and learning</p>	<p>Settling in. Getting to know each other, taking turns.</p> <p>JIGSAW: Everyone has a right to learn.</p>	<p><i>Using resources with care and safety.</i></p> <p>Peg pincer Big letter shapes for name.</p>	<p>To investigate different ways of moving isolated body parts and link together. (AM1)</p>	<p>Name writing Introduce You Choose. Front cover, illustration etc.</p> <p>Introduce Reading diaries and books.</p>	<p>Naming body parts. Incl .big jigsaw and x rays.</p> <p>Similarities and differences.</p>	<p>Self portrait (baseline)</p> <p>Singup – I've Got A Grumpy Face (Emotions – sound, beat)</p>

	behaviour to the buddy.	Getting To know Behaviour Buddies	Ribbons, powder paint etc.				Filming action movie
4 Baseline You Choose/My Super Family	Naming and describing our families. - photos Similarities and differences – all special, Who is under the blanket?	Being part of a family. JIGSAW: Caring about the feelings of others. Hair Love (links with Black History) Getting to know Behaviour Buddies	<i>Using resources with care and safety.</i> Threading in and out shapes. Tweezers and treasure Making playdough –playdough bakery	To travel using isolated body parts (AM2)	Name writing. Family labels and drawings. Introduce Balloon words.	Looking at photos of one anothers family. Similarities and difference Hair Love Playdough bakery (maths links and maths links)	Painting families. Fantasy Family (You choose) Singup – I've Got A Grumpy Face (Emotions – sound, beat) Drawing Behaviour Buddies
5 You Choose/ My Super friends	Talking about our friends. Describing fantasy friends. Text as starting point.	What do good friends do? JIGSAW: Friendship Links with My first Heroes...Black History.	<i>Using resources with care and safety.</i> Superhero padlocks. Rescue your friends. Paper chain cutting	To anticipate the direction and appropriate action needed to receive a variety of equipment. (MS1)	Drawing Fantasy friends and thinking of names. Describing.	Similarities and differences – people. Links with My first Heroes...Black History.	Superhero paintings. Superhero song and dance moves. Superhero headbands. Singup – Sorcerers Apprentice (Musical storytelling – tempo timbre, pitch)

<p>6 You Choose/ My super Home</p>	<p>Match the home from You Choose by listening/giving the description.</p>	<p>Helping others (MacMillan) JIGSAW: Caring About The Feelings of Others.</p>	<p>Making playdough – links with number. Currant buns. Build houses with construction kits.</p>	<p>To develop a take-off action for a variety of jumps. Develop landing technique. (FM2)</p>	<p>Draw and label fantasy homes. Phonics games</p>	<p>Looking at materials around our environment, including outside.</p>	<p>Paintings and mixed media representations of houses. Superhero skylines (link with shapes) Printing with bricks. (repeating patterns) Singup – Sorcerers Apprentice (Musical storytelling – tempo timbre, pitch)</p>
<p>7 You Choose Super Travelling SUPERHERO DRESS UP DAY</p>	<p>How do we travel, where do we go? Thinking where we would go and how we would travel fantasy.</p>	<p>Introduce Jigsaw characters, chime bar etc.</p>	<p>Cut and stick vehicles. Cars, bikes trikes,</p>	<p>To develop lunge technique. (FM3)</p>	<p>Make a reminder about Superhero day.</p>	<p>Thinking of places we go. Walk around locality.</p>	<p>Paintings, mixed media representation of places – real and fantasy. Singup – Witch Witch – Call and response.</p>