


STANDHILL INFANTS MEDIUM TERM PLAN	YEAR GROUP: F2	SPRING 2 2024
------------------------------------	----------------	---------------

TEXT FOCUS: Familiar Stories KEY TEXTS: Bear Hunt SUPPLEMENTARY TEXTS: Non-fiction texts about Bears Contrasting environments	THEME: My Magical World (Further afield)	THE BIG QUESTION: Could you keep a Bear as a pet? 
---	--	---

SUPER STARTER AND WOW MOMENTS: Bear Prints in classroom. What's happened? Who has been here? Bear Hunt Letters/messages, gifts from Bear. Bring a bear to school day. World Book Day Red Nose Day Easter Egg Hunt, Easter baking.	WHITE ROSE: Building 9 and 10 Consolidation block.	JIGSAW: Healthy Me
---	---	------------------------------

Role Play: INSIDE – Builders Yard OUTSIDE - Vets	RE: Discovery Theme: Easter Concept: Salvation Religion: Christianity Key Question: What is Easter?	Music: SINGUP UP AND DOWN – Pitch contour. Five Fine Bumblebees – timbre, tempo, call and response
--	--	--

Ongoing Opportunities:
 Role Play: Builders Yard
 Weekly Family Box,
 Writing, reading, number area. Small world, construction kits.
 Writing, reading, number area, Free paint, Easel, Active learn, Sand and water.
 Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, Daily Mile, Wake and Shake.

Website Challenges:
 Bear Hunt – Tell the story to your family. Make a book. Choose another animal to find out about.
 -Make up your own story following the pattern of Bear Hunt
 - Make a healthy snack with your grown up.

KEY VOCABULARY: Bear, diet, omnivore, setting, environment, habitat, locality, innovate, draw, healthy, fit, fruit, vegetables, balanced, nutrition, prepositions, atlas, globe, recipe,

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine motor)	PE progression (Gross motor)	LITERACY	U.the W.	E. Arts and Design
1 19 th Feb Intro – Bear Prints in classroom. Letter / Gift of Story book left by Bear.	Talking about why there may be paw prints around the classroom/school? Describe/talk about own teddy bears.	JIGSAW - Make a healthy choice. Is the Bear lonely? What could we do to cheer up others who are feeling sad?	Fishing to feed the bear. Make a belt/hat or bag for bear (links with maths – language of length).	Change and link together directions of travel using apparatus. (AM8). Next Level: Gymnastics	Bears – mindmap. Familiarisation. What do we know about Bears? Non –fiction.	Bear habitats and lives. Watch clips.	Draw own bear from home – pencil/charcoal. Music – Rain Is Falling (video) Listen, comment, learn 'Up and down'
2 Go on A Bear Hunt Settings	Describing the settings – river, grass, snow, mud etc. Re telling story TFW	JIGSAW – Eat a healthy diet.	Cutting and joining – split pin bears. Folding /joining - book making. Model.	Kick a ball in various directions using both feet. (MS4). Next Level: Gymnastics	Joining in re-telling story build in TFW actions Non-fiction – boxing up - BEARS	Settings – link with habitats. Match the animal. Why are they suited to their habitat. (share Handa) Look at maps atlases and globes	Mixed media representations of the settings. Thinking about colours and textures. Singup – sing and play a rising and falling melody,
3 Mothers Day WORLD Book Day	Re-telling story. Sharing favourite books. Describing characters. Dress up for World Book Day. Share stories.	JIGSAW – Be physically active.	Making Own Books	Swing a racket or bat to strike a ball (MS4). Next Level: Gymnastics	Whole class story map. TFW Book about a bear. Writing Mother's Day cards inserts.	Making a cosy bear cave. Natural materials art.	Use appropriate hand actions to mark a change in pitch (Pitch pencils) Mothers Day cards
4 Be Safe and Healthy Week	Joining in telling the story.	JIGSAW- Keep themselves and others safe.	Big teeth, toothbrushes and toothpaste	Roll sideways and to perform a forward roll. (FM8).	Children create own story maps, Include labels.	Life science van – being healthy- E – safety	Listening to and naming percussion instruments Animal art.

RED NOSE DAY STORY MAPS	Giving instructions eg. How to brush teeth. Telling a joke.		Make a funny face for Red Nose Day.	Next Level: Gymnastics	Zoom in on a favourite section. Life Science Van – Being healthy	Hygiene and health. Road Safety	
5 INNOVATION Assess week	Following a recipe. Sharing instructions with others.	JIGSAW – Know how to enjoy healthy friendships.	Easter Baking- Chocolate nests and eggs.	Bend and stretch into space. (FM9) Next Level: Gymnastics	Innovating the story. Recipe/instructions.	Describing and naming materials re visit. - Link with purpose.	Music – “ Sing in” call and response. .
6 EASTER	Describing celebrations. Making links with other familiar celebrations (re visit key features – eg. Chinese new year, Christmas etc)	JIGSAW –Know how to keep calm and deal with difficult situations.	Weaving – eggs. Pattern making for eggs – cut zig zags, wavy lines etc.	Move a variety of objects up, down, forwards, backwards and side to side. (MC5) Next Level: Gymnastics	Writing Easter cards.	Looking for signs of Spring. Name animals that live in England – links with Spring, Easter , new life. Naming baby animals.	Decorating eggs. Easter paintings. Easter craft. Play an accompaniment using tuned and untuned.