


STANDHILL INFANTS MEDIUM TERM PLAN	YEAR GROUP: F2	SPRING 1 - 2024					
<p>TEXT FOCUS: Non-Fiction Houses and Homes</p> <p>KEY TEXT: Non-Fiction-Let's Build a House (A book about buildings and materials) Fiction Three Little Pigs</p>	<p>THEME: My Magical World (Houses And Homes)</p>	<p>THE BIG QUESTION: Could you, would you live in an igloo?</p> 					
<p>SUPER STARTER AND WOW MOMENTS: needs a home! (discover creature/toy person) (Overview – need to find out about what the needs to live – hot/cold, space, food. What do we know about types of houses and their locations already. Walk around the locality spotting different types of buildings. Photo map. Through the weeks find out more about different materials and homes then at end consider which fits.... Needs best. Explain why!) Role Play: Builder's Yard/Shop Small construction, design sheets, order forms, telephone, keyboards, tabards. Role Play Outside:</p>	<p>WHITE ROSE: Alive In 5! Growing 6,7,8!</p>	<p>JIGSAW: Dreams and Goals</p>					
	<p>RE: Discovery Theme: Celebrations Religion: Hinduism Key Question: How do people celebrate?</p>	<p>Music:</p> <table border="1"> <tr> <td>Birdspotting: Cuckoo polka</td> <td> <ul style="list-style-type: none"> Active listening Beat Pitch (so-mil) Vocal play </td> </tr> <tr> <td>Shake my sillies out</td> <td> <ul style="list-style-type: none"> Timbre Pitch (higher/lower) Tempo (faster/slower) Beat </td> </tr> <tr> <td>Up and down</td> <td> <ul style="list-style-type: none"> Pitch contour (rising and falling) </td> </tr> </table>	Birdspotting: Cuckoo polka	<ul style="list-style-type: none"> Active listening Beat Pitch (so-mil) Vocal play 	Shake my sillies out	<ul style="list-style-type: none"> Timbre Pitch (higher/lower) Tempo (faster/slower) Beat 	Up and down
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Ongoing Opportunities:

Role Play: Builder's Yard/shop. Small construction, design sheets, order forms, telephone, keyboards, tabards.
Weekly Family Box. Weekly iPad to enhance learning.
Writing, reading, number area. Small world, construction kits.
Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly, Daily Mile, Wake and Shake.

Website Challenges:

Make a home for a toy/teddy.
Share information about your home with others.
Maths – house numbers/ bus numbers/numbers everywhere
Go on a hunt for different materials.

KEY VOCABULARY: House, flat, bungalow, caravan, castle, tent, cave, igloo, design, draw, structure, join, bend, names of materials, soft, hard, spiky, sticky, rough, smooth, environment/habitat, seasons, weather.

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine motor)	PE progression (Gross Motor)	LITERACY	U.the W.	E. Arts and Design
<p>1</p> <p>Topic Baseline You Choose page – Where would you live?</p> <p>Fantasy Home</p> <p>Email home for photos.</p>	<p>In groups share You Choose enlarged page. Children to talk about what they see - naming and describing. (re-visit from Aut1)</p> <p>What does our character need for a house?</p>	<p>Respecting difference – people live in different ways.</p> <p>JIGSAW _ Facing Challenge</p>	<p>Pegs and tweezers</p> <p>Cutting straight, wavy and zigzag lines.</p> <p>Construction kits</p>	<p>Show different levels in movement of whole body and body parts. (AM5)</p>	<p>No pen and oracy!</p> <p>See CLL</p> <p>Labels for You Choose pictures.</p>	<p>Baseline mind map.</p> <p>What type of homes can they think of? Class mind map. (T. scribe) Naming home types.</p>	<p>Free Paint</p> <p>Movement to music.</p> <p>SINGUP: Dabbling Ducks</p>
<p>2</p> <p>My Own Home</p>	<p>Talking about own home. Bring in photos for talk prompts. Prepositions</p> <p>Describing materials (build on Aut 2) – thinking about properties and purpose.</p>	<p>JIGSAW – Don't Give Up when things get hard.</p>	<p>Cut and stick house shapes. Gum paper and shapes. Magazine match the rooms. Threading and weaving.</p> <p>Construction kits</p> <p>Builders Yard</p>	<p>Show different levels in travelling moves. (AM6)</p>	<p>Labelling parts of their house. House book/ lift the flap.</p> <p>Features of non-fiction texts</p>	<p>Revisit facts we learnt about our locality (previous term).</p> <p>Naming and describing materials in our environment.</p>	<p>Plan/ design a house.</p> <p>Printing with materials in their environment.</p> <p>Singup: Cuckoo call – listen and perform</p>

3 Ice and Igloos	Describing ice , what they see. Small world – polar <u>Introduce story of Three Little Pigs.</u>	JIGSAW – Work well with a partner or in a group.	Playdough (white) – construct an igloo. Sugar cubes Wrapping up warm.	Release a ball or object towards a set direction or distance. (MS3)	Non-fiction labels and captions - polar life. Revisit Features of non-fiction texts – sort books.	Freezing and Melting exploration - revisit Twinkl ppt (igloos and Inuits) Chinese New Year - Similarities and differences within Celebrations, families and customs.	Construction kits Practise building a house. Bonding the bricks. Cold colour art. SINGUP: Lark Ascending/Cuckoo Polka
4 Tents and shelters.	Camping adventure and stories. Add a bit to the story taking it in turns. Small world camping adventure. Prepositions.	JIGSAW – Having A Positive Attitude	Den building. Construction kits. Pipe cleaner /lollipop stick tents.	Develop a push and a pull using a variety of body parts. (FM6)	List what materials/ equipment needed for den/ camping adventure. Extend to captions. Three Little Pigs - familiarisation and make class story map.	Testing materials for suitability – Eg. waterproof tent. Revisit Materials in our environment – locating them in our indoor and outdoor environment	Making tents and shelters outside. Impermanent art using materials found outside. SINGUP: Beat Sharing Game
5 Wood and straw Houses	Re-tell Three Little Pigs Describing characters. (Hot seat)	JIGSAW – Achieving Goals - ourselves	Three Little Pigs wood and straw houses. Making biscuits.	To rise up from a squat. To run or travel from a squat. (FM7)	Three Little Pigs - children to retell using own story map.	Thinking about the past. What has changed in children’s lives as they have grown.	Testing different ways of joining. Painting the story. SINGUP: Making A beat: Instrument sharing Shake My Sillies
6 Chinese New Year - Dragon	Circle game – naming the Chinese New Year animals. Re-telling the story.	JIGSAW – Achieving Goals – helping others.	Chinese New Year craft. Concertina dragon. Black ink and Chinese characters.	Leap sideways. Hop on alternative legs. (MC4) Change direction of travel – include balance. (AM7)	Compare text type – Three Little Pigs/ Let’s Build Zone in to a section of story. (Build detail and lang) Those ready – caption for part of the story.	Share story of Chinese new Year How it is celebrated and links with other special celebrations.	Paintings, drawings of Chinese New Year. SINGUP: Shake My Sillie/Jelly On a plate Accompany Three Little Pigs with percussion.