


STANDHILL INFANTS MEDIUM TERM PLAN	YEAR GROUP: F2	Autumn 2 2023				
<p>TEXT FOCUS: Fiction and non-fiction KEY TEXTS: Supertato SUPPLEMENTARY TEXTS: Non-fiction – People who Help Us</p>	<p>THEME: Superheroes (People That help Us)</p>	<p>THE BIG QUESTION: Who could help us defeat Evil Pea? What are their superpowers?</p> 				
<p>SUPER STARTER AND WOW MOMENTS: Evil Pea crime scene. Find all the places he has been (green powder paint/ hair gel/washing up liquid) Christmas Performance (Snowman At Sunset) – links with weather, Christmas, melting, freezing. Visitors – Paramedic, Policeperson etc. Hunt for Evil Pea in locality Library Visit Bonfire Night Diwali Children In need - Role Play: Home Corner/ Santa's Workshop ROLE PLAY OUTSIDE: Fruit and veg shop.</p>	<p>White Rose: It's Me! 1,2,3 Light And Dark (links with seasonal change) Consolidation</p> <p>RE: DISCOVERY Theme: Christmas Concept: Incarnation Religion: Christianity Key Question: What is Christmas?</p>	<p>JIGSAW: Celebrating Difference</p> <p>https://www.bbc.co.uk/iplayer/episode/b0bt0tg1/biggleton-series-2-4-here-to-help Biggleton – People Who Help Us</p> <p>https://www.dailymotion.com/video/x5jr1wo Something Special -People Who Help Us.</p> <p>MUSIC: - SINGUP</p> <table border="1" data-bbox="1328 1007 1879 1278"> <tbody> <tr> <td data-bbox="1328 1007 1491 1158"> <ul style="list-style-type: none"> • Call-and-response • Pitch (la-so-mi-do) • Timbre </td> <td data-bbox="1491 1007 1879 1158"> <ul style="list-style-type: none"> • Make up a simple accompaniment using percussion instruments. • Use the voice to adopt different roles and characters. • Match the pitch of a four-note (la-so-mi-do) call-and-response song. </td> </tr> <tr> <td data-bbox="1328 1158 1491 1278"> <ul style="list-style-type: none"> • Beat • Pitch (step/leap) • Timbre </td> <td data-bbox="1491 1158 1879 1278"> <ul style="list-style-type: none"> • Make up new lyrics and vocal sounds for different kinds of transport. • Sing a tune with 'stepping' and 'leaping' notes. • Play a steady beat on percussion instruments. </td> </tr> </tbody> </table>	<ul style="list-style-type: none"> • Call-and-response • Pitch (la-so-mi-do) • Timbre 	<ul style="list-style-type: none"> • Make up a simple accompaniment using percussion instruments. • Use the voice to adopt different roles and characters. • Match the pitch of a four-note (la-so-mi-do) call-and-response song. 	<ul style="list-style-type: none"> • Beat • Pitch (step/leap) • Timbre 	<ul style="list-style-type: none"> • Make up new lyrics and vocal sounds for different kinds of transport. • Sing a tune with 'stepping' and 'leaping' notes. • Play a steady beat on percussion instruments.
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<p>Ongoing Opportunities: Role Play: Home Corner/ Christmas grotto Weekly Family Box, Weekly i-pad to enhance learning. Small world, construction kits.</p>						

Writing, reading, number area, Free paint, Easel, Active learn, Sand and water.
 Leap Into Life x1 weekly. Response and movement to music x 1 weekly. PE – x 1 weekly
 Wake and shake – Dino, Mango ZEN DEN and mindfulness strategies, yoga.

Website Challenges: Create your own vegetable character. Find out and choose a way to share information about someone else that helps us. Try some new jobs at home to help out.

KEY VOCABULARY: Learning powers – resilient, resourceful, reflective, reciprocity,
 Core Values: Respect, honesty, kindness, working hard (stickability, determination,)
 police officer, paramedic, emergency, community, locality, city,
 Map, story map, fiction, non-fiction. Freezing, melting, heating. Seasons, months, weather.
 Christmas, celebration,
 Locality, environment, Carlton, Nottingham, England, map, route.

WEEK/SUBJECT	CLL	PSED	PHYSICAL (Fine Motor)	PE Progression (Gross Motor)	LITERACY	U.theW.	E. Arts and Design
1 Supertato EVIL PEA CRIME SCENE Superstarter	Re-visit chatter box/vocab ladder from last half term Joining in with story. Describing characters.	Thinking about making good choices. All the vegetables are different but cool in different ways. JIGSAW: we are all different.	Evil Pea threading. Tie up the characters/untie the characters. Bonfire Night patterns Ribbons and sticks (sparkler) letter formation etc.	Move to a variety of tempos with music. (MC2)	Delve into characters from the story. Open Library collection, enjoy book selection. Talk about which ones they are excited to share. Which are stories?	Naming and describing vegetables Same and different- grouping PAST – Bonfire Night and own experiences.	Vegetable print and collage to make characters from the story. Sing and perform Nursery Rhymes – re-visit from Aut 1 Witches, Witches, sing up 1
2 Supertato Children in need Class 1 visit Library	Re-telling key parts of story. TFW. Actions. Naming vegetables and fruit – recap of	Helping others. (like supertato) JIGSAW: Helping and including others.	Sieving peas and mashing potato. Mr Potato head characters.	Link together symmetrical body shapes and movements. (AM3)	TFW – re-telling the story orally remembering key language and TFW actions. Sequencing.	Naming materials re-visit from Aut 1 Ice and melting. How can we rescue the characters by melting the ice? What	Vegetable still life using different media. Thinking about colours(Primary)-colour mixing. Witches, witches (singup) 2

	<p>how/where they grow.</p> <p>Introduce Christmas play – listen, respond, characters.</p>	<p>Children In need activities. Why is it important to help others.</p>			<p>Story tray.</p>	<p>would be quickest way to do it?</p> <p>Mindmap of what we already know about our locality – build on through term.</p> <p>Simple map intro (rectangle with 2d shapes)</p>	<p>Sing and perform Nursery Rhymes – re-vist from Aut 1</p> <p>Paint program. ‘draw’ the characters – use the fill tool.</p>
<p>3 Supertato LOCALITY News headline – Evil Pea spotted on Carlton Hill</p>	<p>Re-telling story TFW</p> <p>Describing what they see when out and about.</p> <p>Talking about the news that Evil Pea has been spotted in Carlton.</p> <p>Talking about why we are fortunate (Ch In Need links)</p>	<p>What would you say to Evil Pea.?</p> <p>JIGSAW: Know how to help if someone is being bullied.</p>	<p>Snipping soft spaghetti as warm up for...</p> <p>Cutting curvy lines and zig zags for superheroes (pow, bam etc)</p>	<p>Link together asymmetrical body shapes and movements. (AM4)</p>	<p>Interview (i-pads) re. Evil Pea being spotted in locality.</p> <p>Create own storymaps for SuperTato</p> <p>Wanted Posters</p>	<p>Thinking about the locality. What do children see on their way to school? Simple drawings-maps. (selction of different maps to look at)</p> <p>Carlton is in Nottingham.Our school is in Carlton.</p>	<p>Supertato character – goggly eyes, belt, cloak etc.</p> <p>Story scene painting.</p> <p>Witches witches sing up 3</p> <p>Learning songs,dances etc for Christmas performanece.</p>
<p>4 Evil Pea Police Visitor Locality walk – Hunt for evil Pea!!</p>	<p>Asking questions and commenting. Visitor. Innovating story to include PC Ghattaora.</p>	<p>Thinking about rules and expectations. (links with school and then broader society)</p>	<p>Padlocks and keys.</p> <p>Constructing a space to keep evil pea away.</p>	<p>Bounce and catch own ball. Throw up and catch. (MS2)</p>	<p>PC. Ghattaora fact-file –how would he catch Evil Pea? Supertato stories/books</p>	<p>How the police look after us and keep us safe. Reflective materials- what would be good to keep police/ourselves safe when out and about?</p>	<p>Role play innovation/police scenarios.</p> <p>Sing up Row, row 1</p> <p>Using shiny and reflective materials.</p>

	Talking politely to local business people---- asking Qs to find Evil Pea. Add to chatterbox and vocab ladders	JIGSAW: Solving problems.			Create maps with labels. People Who Help Us books – begin exploring difference between non fiction and fiction.	Locality search for Evil Pea. Carlton is in Nottingham. Carlton Hill is part of Carlton Build on map skills. Mindmap –people who help us	Learning songs, dances etc for Christmas performance. People Who Help Us rhymes
5 Nurses and drs	Asking questions and commenting. Visitor. Using new words they have learned. Odd one out games.	Knowing how different people help each other. JIGSAW: Using kind words.	Bandages. Weaving. Cut and stick People who help us.	Jump from one foot to two feet and one foot to one foot. (FM4)	Begin innovation of Supertao. Sharing ideas. Draw and label our visitor.	Exploring with wheels and ramps. How can the paramedic/police/firefighter vehicle get there faster? Links with materials – smooth, bumpy, friction! How DRs, dentists and nurses help us. Re-visit naming body parts – skeleton jigsaw from Aut 1	Calendars for 2021 Sing up Row Row 2 Learning songs, dances etc for Christmas performance. People Who Help Us rhymes.
6 Fire Service Christmas	Talking about their experiences of Christmas and celebrations. Re telling Christmas story.	Showing respect as we talk about celebrations, differences and similarities. JIGSAW: Being Kind links with core values	Cut and stick fire engine. Wrapping and sticking. Christmas craft.	Direct body weight to support a push or a pull action. (FM5)	Storymap innovation. Christmas cards. Continue exploring non-fiction/fiction	Fire safety (re-visit learning on reflective materials) Christmas traditions (links with other celebrations) Making jelly – explore change in state then use for messy play – jelly snipping (scissors)	Hot colour art. Mixed media. Paint mixing. Christmas performances. Christmas art Sing up - Row Row - 3
7 Christmas	Re telling Christmas story. Using past tense to	JIGSAW: Knows how to give and receive compliments.	Wrapping and sticking Christmas craft.	Use both sides of the body to refine movement (MC3).	Simple recount of Christmas performance with photo.	Thinking about winter. What changes have happened. What is the same? What is different. Re-visit Autumn mindmap	Christmas art. Winter art.

	describe Christmas events in school.						
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