



Progression in MUSIC

Being a MUSICIAN

	F2	Key Stage 1	
SKILLS			
Sing (perform)	Have the opportunity to use their voices expressively and creatively, singing songs, rhymes and chants. Perform to an audience.	Use their voices expressively and creatively by singing a range of songs, speaking chants and rhymes. Perform to an audience.	Use their voices expressively and creatively by singing a range of more complex songs, speaking chants and rhymes. Perform to an audience.
Play (perform)	Experiment with a range of instruments and sounds.	Play tuned and untuned instruments.	Read some basic notes and play a tuned instrument.
Listen (review/evaluate)	Have the opportunity to listen to a variety of high-quality live and recorded music.	Listen to a variety of high-quality live and recorded music.	Listen with concentration to a variety of high-quality live and recorded music. Begin to evaluate their thoughts of different musical pieces.
Experiment (review/evaluate)	Experiment with a range of instruments and sounds.	Experiment with and create sounds using a range of musical dimensions.	Experiment with, create, select and combine sounds using the inter-related dimensions of music. Make and record simple compositions. Perform to an audience.
KEY KNOWLEDGE	Know some simple songs/rhymes by heart. Play instruments with confidence.	Be able to recognise and name some different instruments. Be able to sing some songs from memory. Create a simple tune, rhythm	Be able to recognise and name a range of different instruments. Be able to sing a range of songs from memory. Know how music is created.



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<p><i>Key Vocabulary</i></p>	<p>Song, rhyme, chant, triangle, drum, tambourine, loud, quiet</p>	<p>Rhythm, piano, beat, loud quiet, fast, slow</p>	<p>Rhythm, tune, notes, fast slow, tempo,</p>
<p><i>Links with Learning Powers</i></p>	<p>Being resourceful – choosing and using equipment and instruments Reciprocity – working together to create music, sing as a group, share and take turns. Reflection – listening to others and sharing thoughts, listening to music and songs and explaining if and why you like dislike Resilience – sticking at something, not giving up when it becomes difficult e.g learning a new song, playing a musical instrument.</p>		